

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Fashion Strategies  
School: \_\_\_\_\_ Test Number: 355  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Prepare an oral or written report on a fashion capital, fashion designer, or historic era that has influenced fashion. (1.4)
2. Create a color wheel identifying primary, secondary, and tertiary/intermediate colors, the warm and cool colors, and tints and shades. (2.1.3)
3. Create a fashion project or professional presentation incorporating the principles and elements of design; explain in writing (design, portfolio, power point, display, etc.) (2.0)
4. Create a fabric reference guide consisting of natural/synthetic fibers and woven/knit fabrics. (3.0)
5. Complete a personal wardrobe analysis to assess what is owned, select what to eliminate, and determine needs and wants. (5.2)

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_