

**UTAH ATE SKILL CERTIFICATION
PERFORMANCE EVALUATION
CLOTHING AND TEXTILES II — TEST # 353 - 2011**

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (**moderately to highly skilled level**).

4 = highly skilled ⇒ Successfully demonstrated without supervision

3 = moderately skilled ⇒ Successfully demonstrated with limited supervision

2 = limited skill ⇒ Demonstrated with close supervision

1 = not skilled ⇒ Demonstration requires direct instruction and supervision

(0 = no exposure)

- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

OBJECTIVES

THE REQUIRED PERFORMANCE OBJECTIVES ARE:

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| 1.01.b | Using the owner’s manual, perform basic sewing machine maintenance. |
| 1.02 | Operate and care for the Serger. |
| 1.03 | Utilize correct pressing techniques throughout the project construction. |
| 3.01.d | Select appropriate fabric, yardage, and notions for the project. |
| 3.01.c | Make fitting adjustments—demonstrate length and width adjustments. |
| 3.01.e | Demonstrate correct pattern layout techniques, including one-way directional, napped, or plaid fabrics. |
| 4.03 | Select and apply appropriate interfacing. |
| 4.03 | Apply facings or collars using stay-stitching, trimming, grading, clipping or notching, and under-stitching. |
| 4.04 | Mark and construct one or more of the following: darts, tucks, pleats, or gathers. |
| 4.05 | Mark and sew in one or more correct sleeve applications. |
| 4.06 | Demonstrate one or more correct zipper applications. |
| 4.07 | Attach one or more appropriate closure: hook and eye, snaps, and pant/skirt hook. |
| 4.08 | Demonstrate one or more of the following decorative techniques: applying/inserting trims, ruffles, lace, piping, decorative stitching, gripper snaps, machine embroidery, or appliqués. |
| 4.09 | Complete two of the following hemming techniques: hand stitched hems, double fold hem, machine blind hem, rolled hem, or other hemming technique. |
| 4.10 | Construct button and buttonhole closures. |
| 4.11 | Use commercially prepared directions/guidesheets. |

