

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Clothing I /Sports Sewing
School: _____ Test Number: 350
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify the parts of the sewing machine. (1.01)
2. Operate and care for the sewing machine. (1.0 and 5.0)
3. Determine pattern size based on body measurements. (4.0)
4. Demonstrate the correct basic pattern layout, cutting, and pattern marking techniques. (4.0)
5. Construct correct seam allowances with appropriate edge and seam finishes. (6.0)
6. Apply correct pressing techniques during project construction. (5.05)
7. Construct an appropriate casing for the project. (1/4" wider than the elastic or draw cord) (6.02)
8. Construct a patch pocket with mitered corners and reinforced top corners (triangle, horizontal, bartack, double row of topstitching) (6.03)
9. Construct a buttonhole. (6.04)
10. Attach a button by using a hand needle and thread. (6.05)
11. Construct a machine-stitched hem. (6.07)
12. Demonstrate the ability to follow guidesheets/instructions throughout the project construction. (6.07)
13. Complete one or more of the following hand stitches: blind stitch, hemstitch, slipstitch, whipstitch, or ladder stitch. (6.08)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____