

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Interior Design II
School: _____ Test Number: 333
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete a project related to architectural features and styles. (1.02)
2. Complete a project related to furniture styles and features. (2.02)
3. Draw or draft a home floor plan.(4.02)
 - a. Use a minimum of a living room, kitchen with an eating area, bedroom and bathroom.
 - b. Use good line quality in ¼ inch scale.
4. Design a presentation board for one or more rooms incorporating the concepts of interior design including: furniture selection/arrangements, backgrounds and surface treatments, elements and principles of design and lighting. (4.01)
 - a) Select samples that illustrate the textiles used (i.e. window, furniture, floor, etc.)
 - b) Create professional quality keys/legends and labels
 - c) Arrange and mount an effective overall design of the visuals and samples.
 - d) Prepare an accurate oral or written description of the presentation board which includes: the focal point, balance and rhythm, color scheme, style used and how harmony was developed.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____