

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of each testing trimester/semester.

Course: Interior Design I

Test Number: 330

School: _____

Instructor's Name: _____

Students in course: _____

Students tested: _____

Date: _____

This is to verify that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Demonstrate professional lettering and mounting techniques.
2. Present examples of the elements of design and explain each concept in writing.
3. Create a color wheel identifying primary, secondary, and tertiary/intermediate colors.
4. Create tints, tones and shades.
5. Create or present visual examples of major color schemes.
6. Present examples of the principles of design and explain each concept in writing.
7. Identify and label common floor plan symbols.
8. Label a floor plan with three living zones and indicate the functions of each zone.
9. Using a floor plan, create a furniture arrangement incorporating principles and elements of design and space planning.

Each performance is documented and kept on file by the teacher for one year.

(Check the documentation method used)

- Individual student performance tracking sheets
- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____