

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Early Childhood Education
B (Lab)
School: _____ Test Number: 328
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Practice appropriate sanitation techniques. (3.01)
2. Identify problem behavior and demonstrate appropriate management solutions. (4.01, 4.01.b)
3. Teach in a large and a small group setting. (4.02.c)
4. Develop and implement developmentally appropriate lesson plans; include themes, objectives, concepts, procedures, and transitions. (5.01.c)
5. Develop and implement a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a)
6. Develop and implement a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (ECE 5.2.b)
7. Develop and implement a developmentally appropriate creative art activity. (5.02.c)
8. Develop and implement a developmentally appropriate science/sensory activity. (5.02.d)
9. Develop and implement a developmentally appropriate music and movement activity. (5.02.e)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____