

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Early Childhood Education A
(Curriculum)

School: _____ Test Number: 325

Students in course: _____ Date: _____

Students tested: _____

Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify 10 Utah State Licensing Standards for early childhood education centers. (1.02)
2. Compare the types of early childhood education programs. (1.01)
3. Create or update a personal resume. (2.01)
4. Identify appropriate sanitation techniques. (3.01)
5. Identify preschool problem behavior and evaluate appropriate management solutions. (4.02.b)
6. Draft or evaluate a developmentally appropriate learning environment. (4.04)
7. Create a developmentally appropriate lesson plan; include themes, objectives, concepts, procedures, and transitions. (5.01.c)
8. Create a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a)
9. Create a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (5.02.b)
10. Create a developmentally appropriate creative art activity. (5.02.c)
11. Create a developmentally appropriate science/sensory activity. (5.02.d)
12. Create a developmentally appropriate music and movement activity. (5.02.e)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____