

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Early Childhood Education  
(Curriculum & Lab)

School: \_\_\_\_\_ Test Number: 323

# Students in course: \_\_\_\_\_

Date: \_\_\_\_\_

# Students tested: \_\_\_\_\_

# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify 10 Utah State Licensing Standards for early childhood education centers. (1.02)
2. Compare the types of early childhood education programs. (1.01)
3. Create or update a personal resume. (2.01)
4. Practice appropriate sanitation techniques. (3.01)
5. Identify problem behavior and demonstrate appropriate management solutions. (4.02.b)
6. Draft or evaluate a developmentally appropriate learning environment. (4.04)
7. Teach in a large and a small group setting. (4.02.c)
8. Develop and implement developmentally appropriate lesson plans; include themes, objectives, concepts, procedures, and transitions. (5.01.c)
9. Develop and implement a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a)
10. Develop and implement a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (5.02.b)
11. Develop and implement a developmentally appropriate creative art activity. (5.02.c)
12. Develop and implement a developmentally appropriate science/sensory activity. (5.02.d)
13. Develop and implement a developmentally appropriate music and movement activity. (5.02.e)

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_