

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Child Development  
School: \_\_\_\_\_ Test Number: 320  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify heredity and environmental factors influencing birth defects. (3.01.b)
2. Evaluate appropriate learning activities based on the growth and development of infants. (4.02.k)
3. Evaluate appropriate learning activities based on the growth and development of toddlers. (5.02)
4. Evaluate appropriate learning activities based on the growth and development of preschoolers. (5.03.j)
5. Practice and/or identify infant, toddler, and preschool age-appropriate positive guidance techniques. (6.02)

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_