

**UTAH CTE SKILL CERTIFICATION
PERFORMANCE EVALUATION
ADULT ROLES AND FINANCIAL LITERACY – TEST #319
2011**

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (**moderately to highly skilled level**).

4 = highly skilled ⇨ Successfully demonstrated without supervision

3 = moderately skilled ⇨ Successfully demonstrated with limited supervision

2 = limited skill ⇨ Demonstrated with close supervision

1 = not skilled ⇨ Demonstration requires direct instruction and supervision

(0 = no exposure)

- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

OBJECTIVES

THE REQUIRED PERFORMANCE OBJECTIVES ARE:

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| 6.04 | Apply conflict resolution and problem-solving strategies to resolve an identified common source of marital conflict. |
| 6.05 | Develop a list of ways to personally build and strengthen a marriage. |
| 6.06 | Develop a realistic monthly budget for a family based upon a set income which includes: savings, housing, utilities, transportation, insurance, clothing, entertainment, and miscellaneous categories. |
| 7.01 | Demonstrate how to manage a checking account. Include how a bank statement is reconciled with a monthly statement. |
| 7.02 | Evaluate three different credit card applications AND determine the total cost of an item purchased on credit at three different rates of interest. |
| 8.01 | Select, implement, and evaluate strategies to strengthen family relationships. |
| 9.01 | Evaluate personal readiness for parenting. (social, emotional, physical, intellectual, etc. |
| 9.05 | Apply positive guidance techniques to resolve three child-rearing problems. |

