

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Adult Roles and Financial Literacy B

School: _____ Test Number: 319

Students in course: _____ Date: _____

Students tested: _____

Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Apply conflict resolution and problem-solving strategies to resolve an identified common source of marital conflict. (6.04)
2. Develop a list of ways to personally build and strengthen a marriage. (6.05)
3. Develop a realistic monthly budget for a family based upon a set income which includes: savings, housing, utilities, transportation, insurance, clothing, entertainment, and miscellaneous categories. (6.06)
4. Demonstrate how to manage a checking account. Include how a bank statement is reconciled with a monthly statement. (7.01)
5. Evaluate three different credit card applications AND determine the total cost of an item purchased on credit at three different rates of interest. (7.02)
6. Select, implement, and evaluate strategies to strengthen family relationships. (8.01)
7. Evaluate personal readiness for parenting. (social, emotional, physical, intellectual etc.) (9.01)
8. Apply positive guidance techniques to resolve three child-rearing problems. (9.05)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____