

**UTAH CTE SKILL CERTIFICATION  
PERFORMANCE EVALUATION  
Adult Roles and Responsibilities - TEST # 310  
2011**

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (**moderately to highly skilled level**).

4 = highly skilled ⇒ Successfully demonstrated without supervision

3 = moderately skilled ⇒ Successfully demonstrated with limited supervision

2 = limited skill ⇒ Demonstrated with close supervision

1 = not skilled ⇒ Demonstration requires direct instruction and supervision

(0 = no exposure)

- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

**OBJECTIVES**

**THE REQUIRED PERFORMANCE OBJECTIVES ARE:**

- |      |   |
|------|---|
| 1.02 | Identify 4 personal values and explain how these values impact behavior and choices.  |
| 1.03 | Set, implement and evaluate progress on one short-term goal that is necessary to complete the long-term goal.   |
| 2.01 | Demonstrate the ability to use two constructive communication skills.   |
| 3.02 | Set personal rules/responsibilities related to dating behaviors that support personal values.   |
| 4.01 | Develop a personal list of characteristics, qualities, and values desired in a marriage partner.  |
| 4.01 | Describe your personal values and beliefs of marriage.  |
| 5.01 | Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. |
| 7.05 | Apply positive guidance techniques to resolve three child-rearing problems.   |

