

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: **Adult Roles and Responsibilities**
School: _____ Test Number: **310**
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify 4 personal values and explain how these values impact behavior and choices. (ARR 1.02)
2. Set, implement and evaluate progress on one short-term goal that is necessary to complete the long-term goal. (ARR 1.03)
3. Demonstrate the ability to use two constructive communication skills. (ARR 2.01)
4. Set personal rules/responsibilities related to dating behaviors that support personal values. (ARR 3.02)
5. Develop a personal list of characteristics, qualities, and values desired in a marriage partner. (ARR 4.01)
6. Describe your personal values and beliefs of marriage.(ARR 4.01)
7. Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. (ARR 5.01)
8. Apply positive guidance techniques to resolve three child-rearing problems. (ARR 7.05)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____