

Student Name _____ Class/Period _____

Date Completed _____

**UTAH ATE SKILL CERTIFICATION
ECONOMICS TEST #450
STUDENT PERFORMANCE EVALUATION**

Performance Rating Scale:

4 = highly skilled	Successfully demonstrated without supervision
3 = moderately skilled	Successfully demonstrated with limited supervision
2 = limited skill	Demonstrated with close supervision
1 = not skilled	Requires direct instruction and supervision

A minimum score of 3 for each of the following performance evaluations must be achieved to meet state skill certification requirements. Student must pass ALL performance skills in order to pass the performance portion of the certification test!

1. _____ Complete the [Business Cycles](#) worksheet (click on Business Cycles) (Standard 4 - Explain why individuals, groups, and institutions respond to change in a particular way on the basis of shared assumptions and technologies.)
2. _____ Complete the [Big Mac Around the World](#) worksheet (click on Big Mac Around the World) (Standard 1 - Develop and apply observation writing, reading, speaking, listening, reasoning, analysis, interpretive, research, and presentation skills in economics.)
3. _____ Explore [Career Opportunities in Economics](#) (click on Career Opportunities in Economics) (Standard 1 - Develop and apply observation writing, reading, speaking, listening, reasoning, analysis, interpretive, research, and presentation skills in economics.)
4. _____ Complete the [Supply and Demand](#) worksheet. (Click on Supply and Demand) (Standard 4 - Explain why individuals, groups, and institutions respond to change in a particular way on the basis of shared assumptions and technologies.)
5. _____ Complete the [International Company](#) report. (Click on International Company) (Standard 2 - Apply a geographical view of economics and how it influences and relates to the environment, resources, societies, and global connections.)
6. _____ Complete two [Current Event](#) worksheets. (Click on Current Event) (Standard 1 - Develop and apply observation writing, reading, speaking, listening, reasoning, analysis, interpretive, research, and presentation skills in economics.)