

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Plant and Soil Science I  
School: \_\_\_\_\_ Test Number: 140  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend and FFA meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved record book, record all transactions and activities on a SAE.
5. Identify agricultural interests and/or career goals in the plant science area.
6. Analyze soil fertility.
7. Classify soil texture.
8. Demonstrate methods of plant reproduction.
9. Demonstrate control methods for plant growth and development.
10. Identify plant parts.
11. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_