

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Natural Resource Science II
School: _____ Test Number: 173
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals
2. Attend an FFA meeting.
3. Develop Short and Long-range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Demonstrate public speaking skills.
6. Complete a resume and job application.
7. Participate in a conflict management activity.
8. Compare and contrast various energy resources, their reserves, use and impacts (i.e., solar, nuclear, hydro, geothermal, wind, waves, coal, gas, etc).
9. Investigate the economics of recreational uses in the region.
10. Compare management techniques for recreational uses in the region.
11. Compare forest products, their ownership, and their economic impact on the region: (i.e. timber, recreation, wildlife, range/grazing, urban forestry, small woodlot owners etc.)
12. Develop a basic plan for monitoring a natural resource project.
13. Classify and identify indigenous wildlife species and their habitat needs.
14. Monitor wildlife habitat quality and quantity.
15. Assess agriculture's impact on the environment through waste generation (i.e., animal waste, pesticide residue, fertilizer runoff, sedimentation/erosion, odors/dust, etc).

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____