

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Equine Science – Year Course
School: _____ Test Number: 126
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals
2. Attend an FFA meeting.
3. Develop short and long range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Correctly classify specific equine breeds.
6. Identify equine breeds.
7. Identify the parts of the skeletal system.
8. Identify the parts of the reproductive system.
9. Identify the parts of the digestive system.
10. Identify the external parts of a horse.
11. Develop a balanced equine ration.
12. Identify symptoms of equine diseases and parasites.
13. Predict the heritability of coat color, markings, and performance traits.
14. Develop a breeding schedule for a mare.
15. Demonstrate the safe handling of horses.
16. Develop a waste management plan.
17. Present oral reasons in horse evaluation.
18. Select a horse based on conformation characteristics.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____