

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Animal Science II
School: _____ Test Number: 123
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals.
2. Attend an FFA meeting.
3. Develop short and long range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Demonstrate methods of handling horses safely.
6. Demonstrate the selection of superior horses.
7. Identify breeds of poultry.
8. Identify symptoms of poultry disease.
9. Plan and design a waste disposal system.
10. Construct a DNA model.
11. Identify the external anatomy of each species of livestock.
12. Identify parts of the excretory system, nervous system, and reproductive system on each species of livestock.
13. Evaluate and select livestock depending on intended use.
Demonstrate the proper care, feeding, and handling of common small animals.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____