

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Agricultural Systems Technology II  
School: \_\_\_\_\_ Test Number: 113  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long-range leadership and personal development goals.
2. Attend an FFA meeting.
3. Prepare a plan for a long-term SAE.
4. Record all transactions and activities on a SAE, in an approved record book
5. Demonstrate safe practices when working in laboratories.
6. Repair and replace electrical cord.
7. Install electrical circuits and switching devices.
8. Build, set, and remove concrete forms.
9. Place, finish, and cure concrete.
10. Conduct a pre-operation inspection of a tractor.
11. Identify engine components and their respective functions.
12. Troubleshoot engine problems.
13. Inspect and replace hoses.
14. Service fan belts.
15. Clean and lubricate drive parts.
16. Check hydraulic system for leaks.
17. Make butt welds.
18. Make fillet welds.
19. Estimate and calculate the cost of welding materials.
20. Fabricate shop projects using metal.

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_