

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Agricultural Systems Technology I
School: _____ Test Number: 110
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the meaning of the FFA Creed.
2. Attend an FFA meeting/participate in an FFA activity.
3. Prepare a plan for a long-term SAE.
4. Record all transactions and activities on a SAE in an approved record book.
5. Demonstrate safe practices when working in laboratories.
6. Measure land with tape and/or instruments.
7. Install and/or repair plastic pipe and fittings.
8. Install and/or repair galvanized steel pipe and fittings.
9. Use, classify, and service small gas engines.
10. Start, operate and shut down a small gas engine.
11. Setup, test, and adjust oxyacetylene welding/cutting equipment.
12. Cut various thickness of mild steel with an oxyacetylene cutting torch.
13. Start up, adjust and shut down electric welding equipment for welding various metals, joints, and material thicknesses.
14. Prepare metal for welding.
15. Fabricate shop projects using metal.
16. Demonstrate proper use of safety practices when fabricating and/or installing metal materials.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____