

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Agricultural Science II
School: _____ Test Number: 183
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend an FFA Meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved record book, record all transactions and activities on a SAE.
5. Illustrate one of the following skeletal, muscular, respiratory, digestive, or circulatory systems of animals.
6. Identify vital signs and normal behavior in livestock.
7. Identify sources of nutrients and classes of feeds.
8. Formulate feed rations.
9. Analyze the reproductive system.
10. Grade wholesale and retail cuts of beef and pork.
11. Analyze soil fertility.
12. Classify soil texture.
13. Demonstrate different plant adaptations for protection.
14. Identify plant parts.
15. Demonstrate control methods for plant growth and development.
16. Demonstrate methods of plant reproduction.
17. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.
18. Make management decisions based on financial and production records.
19. Determine the tax obligations for an agribusiness.
20. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
21. Design a marketing plan for an agricultural product or service.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____