

# CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Agricultural Science I  
School: \_\_\_\_\_ Test Number: 180  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Attend an FFA activity.
2. Recite and explain the FFA Creed and other requirements for FFA degree advancement.
3. Implement an annual SAE Program and record system.
4. Determine needs and competencies for successful employment.
5. Examine natural resource conservation methods and practices.
6. Organize and present a persuasive message.
7. Research and debate and agricultural topic.
8. Label and/or model the anatomy and physiology of animals.
9. Label and/or model plant structures and functions.
10. Identify soil texture and structure by investigation.

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_