

Utah Skill Certification
Student Performance Evaluation
Test # 180 – Agricultural Science I (CIP 010311)

(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- For Scan Sheets the teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives. For online testing the teacher will insert a check mark in the box; this indicates that the student has achieved "Y" on all of the student performance objectives. Leaving the box unchecked indicates no.
- For Scan Sheets the teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives. For online testing the teacher will leave the box unchecked which indicates no.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for one year.

Performance Rating Scale

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| 4 = Highly Skilled | Successfully demonstrated without supervision. |
| 3 = Moderately Skilled | Successfully demonstrated with limited skill. |
| 2 = Limited Skill | Demonstrated with close supervision. |
| 1 = Not Skilled | Demonstration requires direct instruction and supervision. |

Student Performance Objectives

Standard 01 – Students will develop an understanding of the role of FFA in Agricultural Education Programs. <ul style="list-style-type: none"> • Recite and explain the FFA Creed. • Attend an FFA meeting. 	1	2	3	4

Standard 02 – Students will understand the benefits of the Supervised Agricultural Experience (SAE) Program. <ul style="list-style-type: none"> • Develop an annual plan for an SAE Program. • Implement an SAE Program and record system. 	1	2	3	4

Standard 03 – Students will understand the impacts of agriculture on society. <ul style="list-style-type: none"> • Identify careers in agriculture/horticulture. • Identify the natural resources in your area. • Identify potential sources of agricultural pollution in your area. • Research and debate the role of technology in agriculture. 	1	2	3	4

Standard 04 – Student will understand the skills needed for employment in agriculture/horticulture. <ul style="list-style-type: none"> • Complete a personal interest assessment. • Participate in a group discussion. • Organize and present a persuasive message. 	1	2	3	4

Standard 05 – Students will understand the basic principles of agriculture/horticulture science. <ul style="list-style-type: none"> • Investigate soil texture and structure. • Examine plant structures and functions. • Investigate the anatomy and physiology of animals. • Examine water conservation methods and practices. 	1	2	3	4

Standard 06 – Students will understand basic agribusiness principles and practices. <ul style="list-style-type: none"> • Investigate personal finances and goal making. • Distinguish the pros and cons of borrowing money. 	1	2	3	4