

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Agricultural Communications &
Leadership

School: _____ Test Number: 190

Students in course: _____

Date: _____

Students tested: _____

Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Students will write a news story.
2. Students will write a press release.
3. Students will develop and carry out a broadcast.
4. Students will practice, compete, and evaluate their participation in the Agricultural Communications FFA CDE.
5. Students will write and prepare an FFA speech manuscript along APA guidelines.
6. Students will demonstrate proper parliamentary procedure in a public setting.
7. Students will participate in an interview.
8. Develop short and long-range SAE goals.
9. Attend an FFA meeting.
10. Develop short and long range leadership and personal development goals.
11. In an approved record book, record all transactions and activities on a SAE.

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____