

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Foundations of Technology
School: _____ Test Number: 610
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Create a portfolio that documents:
 - a. The design of a product, process or system.
 - b. Evidence of student learning (e.g., journals, sketches, pictures, videos, etc.)
2. Build a model or prototype of a product applying design principles (e.g., flexibility, balance, function, proportion, safety, reliability, economic considerations, quality control, manufacturability, and ergonomics.)
3. Research a technological topic using multiple sources (e.g., Internet, CD-ROM, personal interviews, books.) and present your findings.
4. Participate in a team activity and identify advantages of collaboration.
5. Demonstrate the safe and proper use of basic production tools and equipment.
6. Demonstrate the proper operation and care of computer hardware, software and peripherals.
7. Prepare and give a technological presentation of a product, process, or system in a professional manner. (e.g., product display, video, oral presentation with visuals, CD-ROM portfolio collection, PowerPoint)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____