




# Accountability Update

*Judy W. Park Ed.D.*

*Associate Superintendent,*

*Data, Assessment & Accountability*

*Utah State Office of Education*



# State Board of Education

## Promises to Keep

A vision and mission statement for public education in Utah. The vision focuses on carrying out the mandate for free government envisioned in the Preamble to Utah's Constitution.



# Promises to Keep Mission Statement

- Ensuring literacy and numeracy for all Utah children;
- Providing high quality instruction for all Utah children;
- Establishing curriculum with high standards and relevance for all Utah children; and
- Requiring effective assessment to inform high quality instruction and accountability.

# 2009 Appeal Information

*Deadlines that fall on a weekend, state holiday or Utah Education Association convention day in a given year shall be moved to the date of the first workday after the date specified*

## **May 1**

- USOE Clearinghouse ready to receive LEA Clearinghouse File Submissions

## **May - July**

- LEAs review their data and make appropriate changes
- USOE provides error reports on assessment data and clearinghouse to assist in this process



# 2009 Appeal Information

## **June 25, 5:00 pm**

- Due date for assessment data/error corrections for traditional schedule schools

## **July 6, 5:00 pm**

- Due date for assessment data/error corrections for year round schedule schools

## **July 15, 5:00 pm**

- Due date for final clearinghouse submission

# 2009 Appeal Information

## **August** \_\_\_\_\_

- Accountability Reports (U-PASS School, AYP School, AYP LEA, and AMAO) posted in the LEA MoveIT folder on a secure Web server
- The State Education Research File (SERF) posted in the LEA MoveIT folder on a secure Web server

# 2009 Appeal Information

## Beginning August \_\_\_\_

- LEA Superintendent reviews reports to determine if an appeal is appropriate
- An appeal must be made for each individual school or LEA report
- An appeal must be based on documented evidence based on the following criteria:
  - An error in the aggregating and merging of data and/or a calculation error, or other conclusion errors that directly affects school or LEA status
  - Extreme circumstances that affected data and/or test administration that had a significant impact on the school (e.g., flood, fire, natural disaster)



# 2009 Appeal Information

## **September \_\_ (25 Days after AYP Reports released to LEAs)**

- Deadline for LEA Superintendent to submit a written appeal listing the school(s) and/or LEA with an appeal and the reason for the appeal
- An E-mail response from USOE will confirm receipt of the report
- Data and documentation that directly influences the appeal needs to be stored at the LEA

## **September \_\_**

- Appeal Committee meets to review & approve appeals

# 2009 Appeal Information

## September \_\_\_\_

- USOE makes changes to the U-PASS & AYP school or LEA designation in regards to submitted appeals
- As needed, U-PASS & AYP reports changed from a No to a Yes (by appeal)

# 2009 Appeal Information

## **September \_\_ (30 days after AYP released to LEAs)**

- LEAs release U-PASS, school AYP, LEA AYP & AMAO information to the public (should not be released prior to this date)
- Accountability Information Report posted on USOE webpage
- U-PASS, AYP & AMAO reports posted on USOE webpage.



# 2009 Accountability Training

## **August 20**

- Accountability Training Meeting  
USOE Board Room 10:00 – 12:00

- **August 21**

- Accountability Training Meeting  
Nebo Learning Center, Springville  
10:00 – 12:00



# Math New AMO Options

## 1. *The 20<sup>th</sup> Percentile Method*

This involves selecting the percent proficient of the school at the 20<sup>th</sup> percentile of enrollment from a list of schools ranked in ascending order on proficiency based on the new assessments.



# Math New AMO Options

## *2. The SWD Method*

Another approach that can be applied is to select the percent proficient of the lowest performing subgroup as the new baseline AMO. In Utah this would be the Students with Disabilities (SWD) group.

# Math New AMO Options

## *3. The Equivalent Method*

It is also possible to set the new AMO at a point that is equivalent to the target the previous year. This can be accomplished by using the procedures described in the 20<sup>th</sup> percentile method, but instead of selecting the 20<sup>th</sup> percentile, one can select the proficiency rate of the school in 2009 that is located at the same percentile as the AMO from the 2008 list. That is: 1) rank 2008 schools in 3-8 and 10-12 on percent proficient 2) find the school that most closely matches the AMO for that year 3) determine what percentile based on enrollment is associated with that value 4) locate this percentile in the 2009 ranked list and 5) find the percent proficient associated with that percentile. This should produce a 2009 AMO that is 'equivalent' to the 2008 AMO.

# Math New AMO Options

- *20<sup>th</sup> Percentile*
  - *Grades 3-8* 59.6
  - *Grades 10-12* 29.5
- SWD
  - Grades 3-8 45
  - Grades 10-12 40
- Equivalent
  - Grades 3-8 66.9
  - Grades 10-12 49.1

# Math New AMO Options

- *20<sup>th</sup> Percentile*

- 3-8                    59.6
- 10-12                29.5

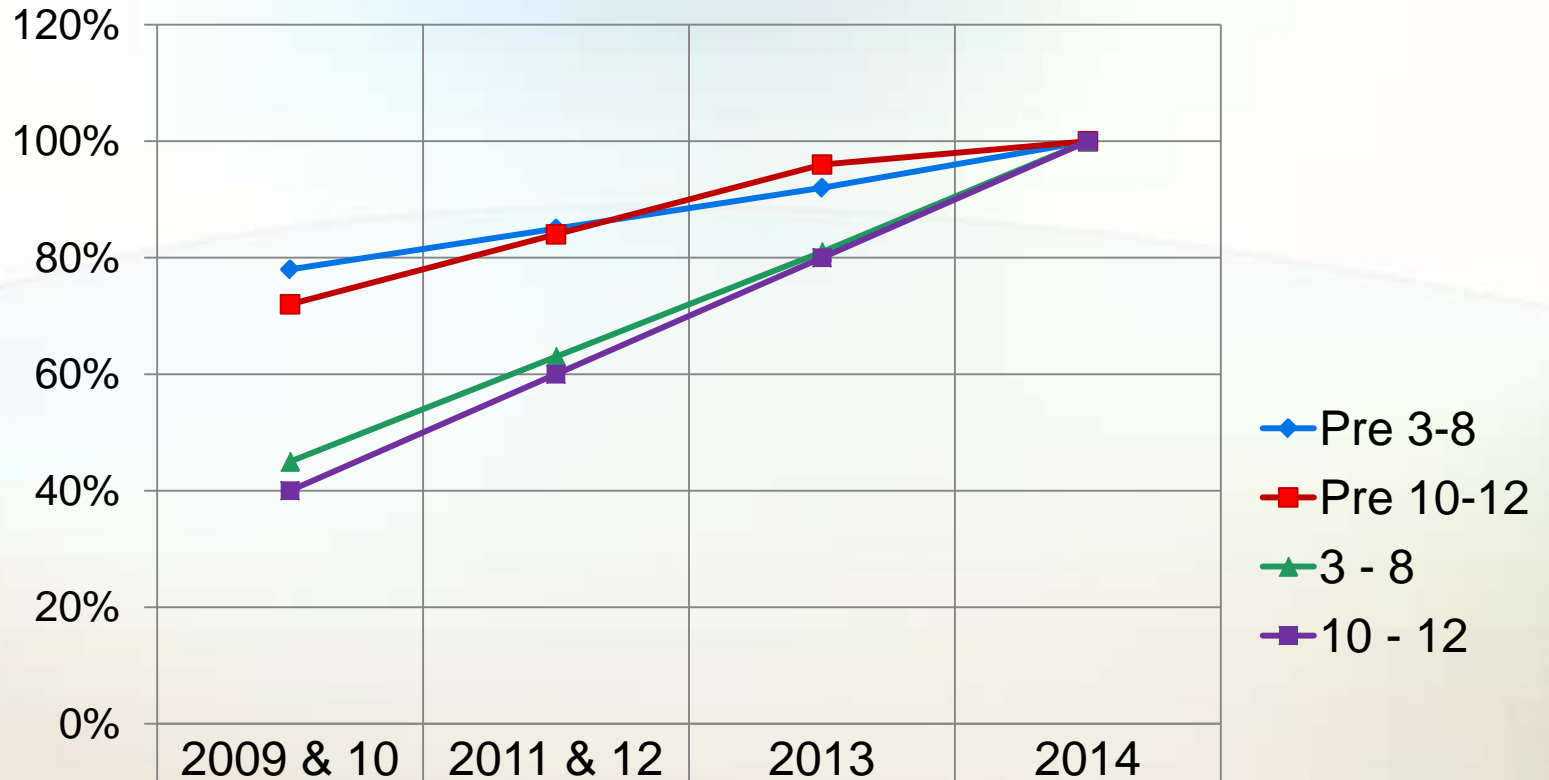
- **SWD**

- 3-8                    45
- 10-12                40

- **Equivalent**

- 3-8                    66.9
- 10-12                49.1

# AYP Math AMO



Pre 3-8	78%	85%	92%	100%
Pre 10-12	72%	84%	96%	100%
3 - 8	45%	63%	81%	100%
10 - 12	40%	60%	80%	100%

# U-PASS Changes

- For 2009 only,
  - Elementary/Middle
    - **Status 77%** (80% in 2008)
    - **Progress 176** (190 in 2008)
  - High School
    - **Status 72%** (75% in 2008)
    - **Progress 167** (180 in 2008)

# Documents

Documents that will be available when  
Accountability Reports released to LEAs

- A Guide to Adequate Yearly Progress Determinations
  - 2009 Only Adjustments
- A Guide to U-PASS Determinations
  - 2009 Only Adjustments
- A Guide to AMAO Determinations
- Appeal Timeline