Assessment Director's Meeting

September 20, 2012 10:30 a.m. – 12:00 noon



AGENDA

9:00 a.m 10:30 a.m. (before AD Meeting)	K-12 Pilot meeting John Jesse / Auditorium New Assessment Directors Training Julie Quinn / Room #6
10:30 a.m. – 11:00 a.m.	DIBELS / UALPA Updates Kurt Farnsworth
11:00 a.m. – 11:45 a.m.	Assessment Updates: Math CRTs Adaptive RFP UCAS John Jesse
11:45 a.m. – 12:00 noon	Content Area SLOs (Teacher Evaluation Update) Lynne Baty
1:00 p.m 3:00 p.m. (after AD Meeting)	High School Pilot meeting Nolan Fawcett / Auditorium New Assessment Directors Training Julie Quinn / Room #6
Additional Instructions:	

K – 12 Pilot meeting before the AD meeting (9-10:30 a.m.) New AD Training before/after AD meeting (9-10:30 a.m./1-3 p.m.) High School Pilot meeting after AD meeting (1-3 p.m.)





DIBELS Next Requirements 2012-2013

• DIBELS Next COMPOSITE is required at the Beginning, Middle, and End of Year for all students 1st-3rd grades.

2012-2013 Testing Deadlines

Beginning of year (BOY)

September 30

Middle of year (MOY)

January 30

End of Year (EOY)

June 15

Data due by the end of the month after the assessment; October, February, June.

Data will be uploaded with the UTREX/Clearinghouse upload.

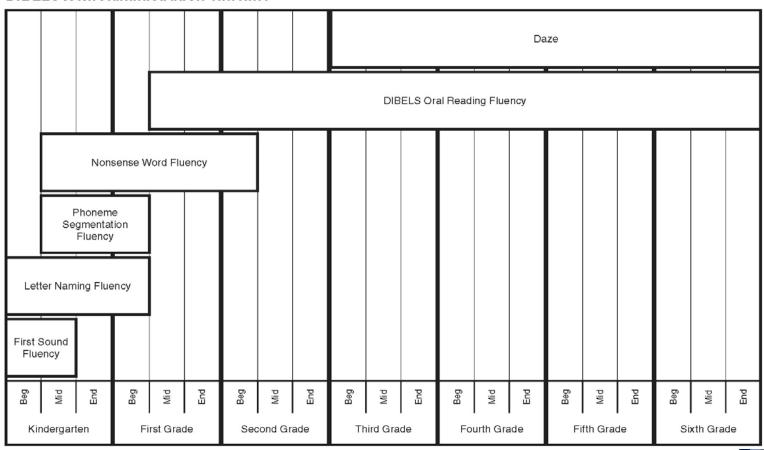
No spreadsheet will be required





DIBELS Next Administration Timeline

DIBELS Next Administration Timeline



OFFICE OF

Grade Level Determination

- All DIBELS Components are required (full composite)
- On grade level will be determined by the following:

If a the composite score is:	Grade Level	Report
At or Above Benchmark	At or above Grade Level	Yes (Y)
Below Bench	Below Grade Level (An additional measure may be performed if a student is near benchmark.)	Yes (Y) or No (N) accordingly
Well Below Benchmark	Below grade level	No (N)



DIBELS Data recommendation

For consistency in storage, reporting, and data, the USOE recommends:

- DMG Data system (DIBELS Net)
 - https://dibels.net/
- Mclass
 - http://www.wirelessgeneration.com/
- V-Port
 - https://secure.vport.voyagerlearning.com/vip/
- USOE recommends using a data storage system supported by DMG and the author of DIBELS.

UALPA Data Issue

- The new UALPA documents placed on Testing Website recently were incorrect. USOE IT department is working to correct the error.
- LEAs will be receiving the following on Testing Website:
 - New corrected reports
 - New corrected extract file to be loaded into the local SIS system.
- USOE IT department currently indicates the error did not affect the proficiency score.

Administrators

Test administrators are responsible for the standardized administration of the UALPA.

Before testing:

- Complete the 2012-13 UALPA Administration
 Training or Training Recertification and "Testing Ethics" training.
- New Trainer of Testers
 - October 11th, 2012
 - Jones Center: 382 E. Baird Ave (3605 S.)
 - 9 a.m. 12 p.m.
- Recertification Trainer of Testers
 - Online, available after October 12th.
- Complete USOE 2012-13 UALPA Administrator Certification.



Key Dates for UALPA 2012-13

- September 17-October 26
 - Material Ordering (UTOS) Should only need to order Z forms
 - Forms T (Level 1) and Z (Level 2) used for 2013 administration.
 - KEEP ALL FORMS for future use.
- January 14, 2013—May 1, 2013
 - Testing window
 - Pre-prints will be managed through Questar Inc., details available by next AD meeting.
- March 1, 2013
 - Deadline for submission of answer documents for early scoring window (Results received mid-April)
 - Forms submitted directly to Questar
- May 1, 2013
 - Deadline for submission of answer documents for final scoring window (Results received end of June)
 - Forms submitted directly to Questar



Required UALPA Test Materials by Grade Span

Grade Span	Materials per Test Administrator*	Test Level	Materials per Student
к	A1t Test Administration Manual/Flipchart	1	A1t Answer Document
1-2	B1t Speaking Test Flipchart B1t Test Administration Manual	1	B1t Scannable Test Booklet
	B2x Speaking Test Flipchart B2x Test Administration Manual	2	B2x Scannable Test Booklet
3-5	C1t Speaking Test Flipchart C1t Test Administration Manual	1	C1t Test Booklet C1t Answer Document
	C2x Speaking Test Flipchart C2x Test Administration Manual	2	C2x Test Booklet C2x Answer Document
6-8	D1t Speaking Test Flipchart D1t Test Administration Manual	1	D1t Test Booklet D1t Answer Document
	D2x Speaking Test Flipchart D2x Test Administration Manual	2	D2x Test Booklet D2x Answer Document
9-12	E1t Speaking Test Flipchart E1t Test Administration Manual	1	E1t Test Booklet E1t Answer Document
	E2x Speaking Test Flipchart E2x Test Administration Manual	2	E2x Test Booklet E2x Answer Document

x=z for 2013 administration





If you have questions...

http://www.schools.utah.gov/assessment/info_ualpa.aspx

About UALPA administration and assessment policy	kurt.farnsworth@schools.utah.gov
About ordering materials and materials shipments	michelle.jensen@schools.utah.gov
About pre-print labels and answer documents	kurt.farnsworth@schools.utah.gov
About LEP designation	rita.brock@schools.utah.gov



2007 Core-2010 Utah Core Math CRT Schedule

Year	Course	Required CRT	Detail
2012-13	2010 Elementary Math (3 rd -6 th)	3 rd - 6 th CRT	Regular CRT (Transitional Form/Post Equated)
	2007 7 th Grade Core	Math 7 CRT	Regular CRT
	2010 7 th Grade Core	Math 7 CRT	Regular CRT
	2010 8 th grade Utah Core	Math 8 CRT	Pre-Algebra CRT w/ Math 8 Cover
	2007 Pre-Algebra Core	Pre-Algebra CRT	Regular CRT
	2007 Algebra 1 Core	Algebra 1 CRT	Regular CRT
	2007 Geometry Core	Geometry CRT	Regular CRT
	2007 Algebra 2 Core	Algebra 2 CRT	Regular CRT
	2010 Secondary 1	No CRT required	* see note below
	2010 Secondary 2	No CRT required	* See note below

- Algebra 1 AYP 10th grade test requirement still needs to be accomplished.
- All 10th grade students need to have taken an Algebra 1 CRT by the end of 10th grade regardless of course being taught.

Adaptive RFP Update

October 1 Proposals Due

October 9 RFP Selection Committee receives all proposals

October 9 – 19 RFP Selection Committee reviews and scores proposals

October 23 RFP Selection Committee determines top proposals

October 29 – 31 Vendor Demonstrations

Committee submits recommended vendor to state purchasing

January Contract awarded and work begins



UCAS Update

Sept 26 PAC final review and approval

Oct 8 LEA review begins

Nov 15 Public Release





Content Area SLOs

Utah State Office of Education

Dr. Kerrie Naylor

September 2012: PPT #4

Curriculum and Assessment Directors in LEAs

Learning Needs and Resource Assessment

•What to you know about SLOs?

•Would you like to know more?

Purpose for Presentation

General:

 What do Curriculum and Assessment Directors need to know about SLOs and the USOE plan for professional development 2012-13 and 2013-14?

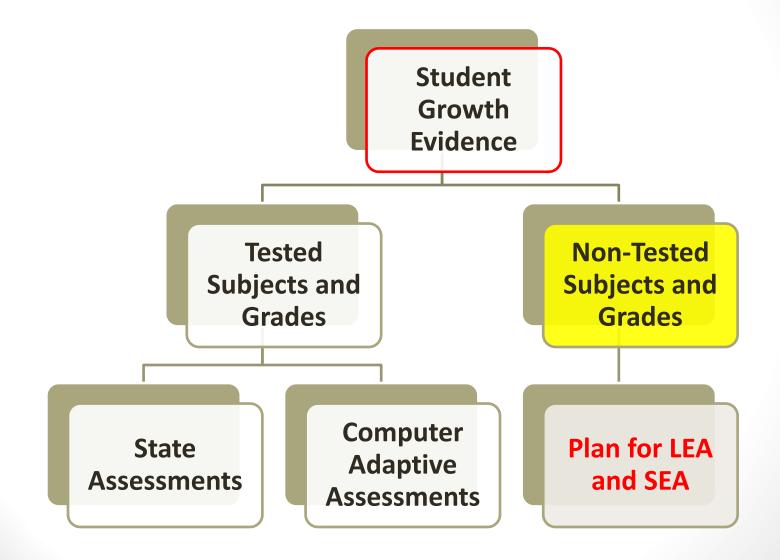
Specific:

 What will LEAs be asked to do to support the development of exemplar SLOs and accompanying assessments?

Background Information on SLOs (Student Learning Objectives)

- Student Growth is included as a Measurement of Teaching and Leadership Effectiveness for educator evaluation 2014-15
- State Workgroup on Student Growth recommends using SGPs for educators of tested subjects and grades AND SLOs for educators of non-tested subjects and grades and Related Service Providers (i.e., counselors, library media, ESL teachers)
- NTSG Content Areas (i.e., Fine Arts, Social Studies) and Related Service Providers will create exemplar SLOs to measure student growth

USOE Student Growth Challenge



Definition of Non-tested Subjects and Grades:

• Non-tested subjects & grades (NTSG):
These are all the courses, subject
areas, and grade levels without at least
two consecutive years of state-level
standardized tests in the same content
area. (Related Service Providers are
also in the category of NTSG.)

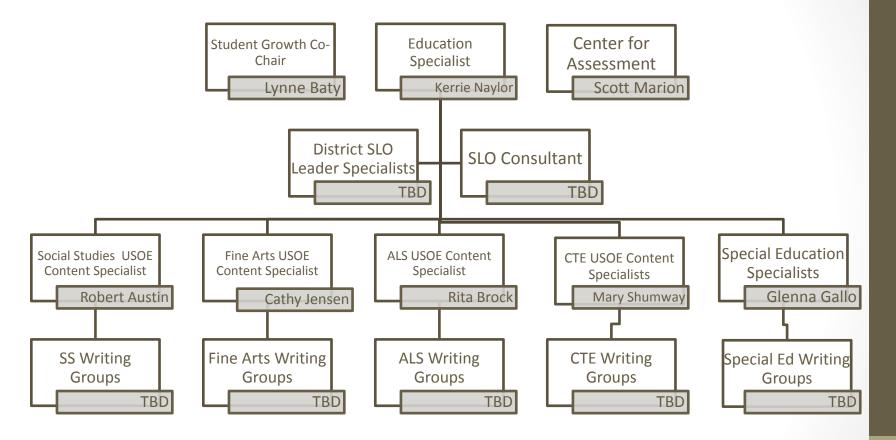
Definition of Analytic Method: Student Learning Objective (SLO)

• **SLO** is a general approach (often called Student Growth Objectives) whereby educators establish goals for individual or groups of students (often in conjunction with administrators) and then evaluate the extent to which the goals have been achieved.

What will the USOE DO?

- Attend Content Area and Stakeholder meetings
- Provide Professional Learning on SLO process to LEAs
- Provide a template for educators to use to set
 SLOs in schools and districts
- Give LEAs quality criteria for developing and setting SLOs and a Guidance Document for creating SLOs at the district, school, and classroom levels
- Provide a bank of exemplar SLOs in content areas for NTSG and TSG
- Provide a bank of suggested assessments for SLOs in content areas

Plan for Professional Development to Create SLOs and Assessments 2012-13



What do LEAs (Curriculum and Assessment Directors) Need to DO?

- Select a District SLO Leader Specialist and send the name and contact information to Esther Clarke by September 30th
- Plan to attend SLO Professional Development on November
 13-14, 2012: Mark it in your calendar and save the date!
 - Curriculum and Assessment Directors, District SLO Leader Specialists, and Writing Group members from some of the LEAs will attend the PD November 13-14, along with Content Area Specialists from the USOE
- Register for the SLO PD through OnTrack when an invitation is emailed to you.

What will Content Areas in LEAs be asked to do to prepare for Implementation of SLOs?

- Discuss the SLO process as a leadership team
- Begin to develop a plan for SLO comparability, rigor and accountability
- Design a structure and process for LEA PD on the development of SLOs for educators
- Assist with the collection of exemplar SLOs and assessments in content areas following the PD in November and when the Writing Groups' exemplars are completed

TIMEFRAME for Student Growth

2011-12	Recommend analytic approaches for Tested and Non-tested Subjects and Grades (SGP/SLO)
2012-13	Develop SLOs and provide Professional Learning on SLOs for Social Studies, Fine Arts, CTE, ALS, and Special Ed Plan Pilot processes for 2013-14
2013-14	Conduct Pilot(s) and determine weights, shared attribution Continue Professional Learning on SLO and develop SLOs and provide Professional Learning on SLOs for Math, ELA, Science, Health, PE, Drivers Ed, GT, Dual Language Immersion, etc.
2014-15	Implement SGPs and SLOs into evaluation system statewide Continue to create a bank of exemplars and assessment measures
2015-16	Conduct formative evaluation of SLOs and SGPs as they relate to educator effectiveness and evaluations

Student Learning Objectives

Opportunities:

- Can be inclusive of all educators
- Can incentivize appropriate educational behaviors
 - ➤ Setting meaningful goals, providing opportunities for feedback and collaboration across educators sharing goals, monitoring progress toward those goals, and evaluating the extent to which those goals are achieved

Challenges:

- Will require significant PD and oversight to establish meaningful and comparable goals
- Potential for corruption on both goals and measures
- Still requires high quality measures, at least for posttest

What questions do you have?