Assessment Director's Meeting October 21, 2010







Future of Read Aloud

- In 2014-2015 Utah will be administering a Common Core Assessment (SBAC) that will have comparable accommodations among states.
- The following changes to the 2011 test administration are designed to align Utah with the accommodation philosophy of many other states.

October 21, 2010

SMENT & ACCOUNTABILITY

Read Aloud Expectations for Spring 2011 CRTs

- •All passages, questions and answer options may be read aloud for **ALL** content areas (i.e., ELA, math and science).
- •The CBT embedded toolbar system will read aloud all items that can technologically be read aloud appropriately.

4 & ACCOUNTABILITY

Read Aloud Expectations for Spring 2011 CRTs

•Details:

- -Passages will be read aloud with or without highlighting by the CBT embedded toolbar, depending on technology. (e.g. graphics cannot be highlighted)
- -Passages that cannot be read by the CBT system, may be read aloud appropriately by the test administrator if requested by the student. (e.g. graphs, charts)
- -Guidance will be issued on appropriate ways to read certain aspects of items: For example:
 - Answer options on Elementary ELA spelling items must be spelled out letter by letter.(e.g. test=t-e-s-t)
 - Graphic organizers and graphs should be read aloud in the order indicated by the student.

Read the article "Popular Sports Around the World" before answering Numbers 9 through 16 in the Answer Section.

Popular Sports Around the World By Kathy Mormille

For centuries, people have been playing kicking games with a ball. The game of soccer developed from some of these early games. The English probably gave soccer its name and its first set of rules. In European countries, soccer is called football or association football. Some people believe that the name "soccer" came from "assoc.," an abbreviation for the word association. Others believe that the name came from the high socks that the players wear.

Organized soccer games began in 1863. In soccer, two teams of eleven players try to kick or head the ball into their opponents' goal. The goalie, who tries to keep the ball out of the goal, is the only player on the field who is allowed to touch the ball with his or her hands. The other players must use their feet, heads, and bodies to control the ball.

Standard Passage is always read aloud with highlighting.

I PUT CHILDREN FIRST!



(L-R) Didi, Miles (8th grade), Drew (kindergarten), Corey (5th grade), Jerry

"Jerry Garcia's diverse experiences and capacity to 'think outside the box' ensure his commitment to the educational welfare of the students in District 3. His persistence and unrelenting energy will be appreciated by the parents and educators of District 3."

- Mimi Ramirez, Retired AISD Educator

Early Endorsements:

- ✓ Education Austin (Teachers' Choice!)
- ✓ Austin Central Labor Council AFL-CIO
- ✓ Capital Area Progressive Democrats

www.jerrygarcia2008.com

April 10

Last day to register to vote

April 28-May 6 Early Voting

> May 10 Election Day





Pol. Adv. Jerry Garcia Election Committee, P.O. Box 27562, Austin, TX 78755



This type of passage will be read aloud without highlighting.

Freddy painted the **gorde** for the carnival.

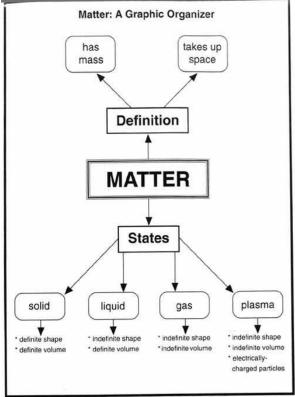
What is the correct spelling of the underlined word?

- A. gord
- B. guard
- C. gourd
- D. gored

This passage will be read aloud, but the answer options must be spelled out.

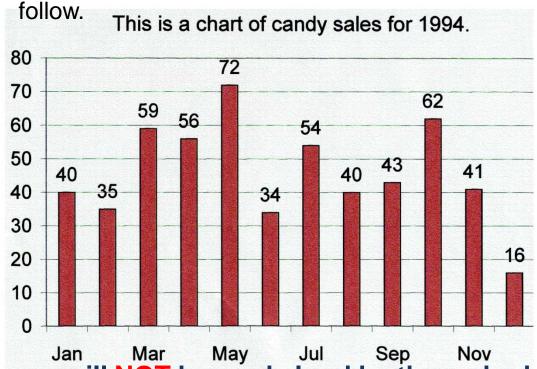
(gord= g-o-r-d)





This passage will NOT be read aloud by the embedded toolbar, but test administrators can read the passage if requested by the student.

Read the graph and answer the questions that



This passage will NOT be read aloud by the embedded toolbar, but test administrators can read the passage if requested by the student.

Utah's NAEP legislation, Exclusion results, and Inclusion Tree

Angela Battaglia NAEP State Coordinator angela.battaglia@schools.utah.gov 801-538-7814



NAEP 2009 Grade 4 & 8 Math Assessment: Inclusion Rates Toward Governing Board Goals by State

95% of total

85% of SD

85% of ELL

Grade

Grade

Grade

Grade

Grade

Grade

97.7%

97.2%

83.6%

72.8%

93.8%

94.7%

NAEP 2009 Grade 4 & 8 Reading Assessment: Inclusion Rates Toward Governing Board Goals by State

95% of total

85% of SD

85% of ELL

Grade 4

Grade 8

Grade 4

Grade 8

Grade 4

Grade 8

93.8%

95.4%

58.1%

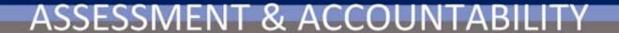
59.8%

75.7%

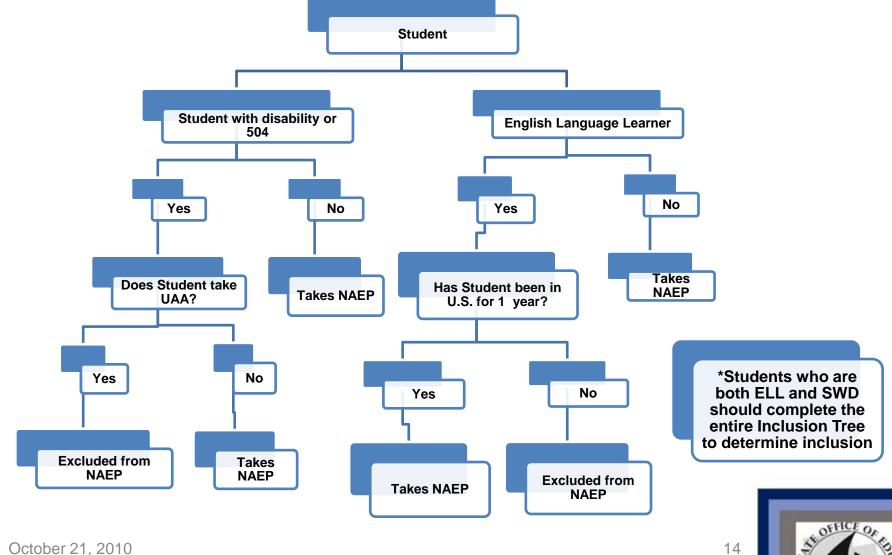
77.0%

October 21, 2010

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NAEP Appendix for Accommodations Policy



ASSESSMENT & ACCOUNTABILITY

Parent Notification Letter for SWD or ELL Students

(On School Letterhead)

PARENT/GUARDIAN NOTIFICATION LETTER for Students with Disabilities NAEP 2011

DATE

Dear Parent or Guardian:

Earlier this month you received a letter advising you that our school had been selected to participate in the National Assessment of Educational Progress (NAEP). NAEP is also know as *The Nation's Report Card* and allows educators, parents, and legislators to compare the student achievement of Utah with other states and the nation.

You are receiving this letter because your child currently has an Individualized Education Plan (IEP) and receives accommodations for the CRT. We wanted to advise you that although NAEP provides most of the accommodations permitted on the CRT, some CRT accommodations are not permitted on NAEP. For example, NAEP does not permit the Read Aloud accommodation for the reading test, but they do permit the Read Aloud accommodation for math and science. We will be happy to discuss your child, the test he/she has been selected to participate in and what accommodations will be provided.

In our school, the NAEP assessment will be given on Assessment Date. Number of eighth or 4th grade students in our school have been selected to take the assessment. Each student is selected to test in one subject, either in reading, mathematics, or science. In addition to subject area questions, students will be asked some background questions such as how often they use computers and what types of classes they take.

It will take approximately 90 minutes for students to complete NAEP. The results are completely confidential, and your child's grades will not be affected. No student, school or district results are reported, only statewide data is available. Your child may be excused from participation for any reason, is not required to finish the assessment, and may omit any test question. While NAEP is voluntary, we depend on student participation to collect information on student achievement that will inform improvements in education. **Your child will represent many other students, so participation is very important.** However, if you do not want your child to participate, please notify me in writing by (date).

There is no need to study in preparation for NAEP. We do ask parents to encourage their children's best efforts and to have them get plenty of rest the night before the assessment. If you would like to review a booklet that includes the background questions and sample assessment questions, the website is http://nces.ed.gov/nationsreportcard/itmrls/.

If you have questions or concerns about your child's participation in NAEP, please contact me or Angela Battaglia, the NAEP State Coordinator) at 801.718.8815 or via e-mail at angela.battaglia@schools.utah.gov

Sincerely,

Principal's Name School Principal



CBT Update

Julie Quinn CBT & UTIPS Specialist julie.quinn@schools.utah.gov

ASSESSMENT & ACCOUNTABILITY



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2010-2011 Kiosk

- An auto-update version for each platform will be available on December 20, 2010
- It is recommended to install kiosk after the auto-update version is available
 - Where not needed for trimester/semester
 testing or training, and where feasible to wait

SMENT & ACCOUNTABILITY

2010-2011 Kiosk

- Security
 - Active proctoring is a critical part of test administration
 - All kiosks can be exited during testing with enough know-how and effort by the student

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User IDs

- Trimester/Semester User IDs are separate from Spring IDs, training separate from live
 - Each AD will receive four IDs during 2010-2011
- Spring IDs will be generated in December for the training site and in March for the live site

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Training

- Separated into two different sessions
 - New users = full training of entire system
 - What's new = differences between the trimester/semester system and the spring system

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Training

- Early January and late February
 - RSVPs will be collected by Measured Progress
- In-person and Wimba available



DWA Updates

- LEA Logins for Utah Write aggregate reports
- This login does <u>not</u> replace the Utah Write district codes teachers use when logging in and creating classes.

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DWA Training

- Early December
- Mid-January
- In-person or Wimba available

THE OFFICE OF STATES

UALPA Update

Kevin King

Development Coordinator kevin.king@schools.utah.gov

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Old UALPA materials

- What to do with UALPA materials dated 2009-10 and before??
 - Secure DESTROY them

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It's All in the Updates

- Update document sent available to Assessment Directors
- It has already gone out to ALS Directors
- It will be regular for some time and sent to both groups
- Please keep IT staffs informed as necessary

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Rolling Submission of Data

- Only ONE Testing Window
 - January 18 May 6, 2010
- Submit answer documents as often as weekly
 - It is VERY important to NOT hold answer documents until May 6

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Reports

- Reports will only be issued ONCE in the summer
 - A result of standard setting
 - Rolling Submission of Answer Documents

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Forms

Grade Span	Level 1	Level 2	
Kindergarten	A1t	N/A	
1-2	D1+	B2y	
	B1t	B2z	
3-5	C1+	C2y	
	C1t	C2z	
6-8	D1+	D2y	
	D1t	D2z	
9-12	□	E2y	
	E1t	E2z	



Forms Structure

- Forms structure
 - Level 1 forms are still most appropriate for students who are at the Pre-emergent level or who are in their first year in a U.S. school
 - Level 2 forms should still be administered to the great majority of LEP students (Emergent and above).

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New Grade Spans

Old Grade Spans	New Grade Spans		
Kindergarten	Kindergarten		
1-2	1-2		
3-6	3-5		
7-8	6-8		
9-12	9-12		



New ELP Standards

Old ELP Standards	New ELP Standards/WIDA			
Pre-Emergent (P)		Entering (1)		
Emergent (E)		Beginning (2)		
Intermediate (I)		Developing (3)		
Advanced (A)		Expanding (4)		
Fluent (F)		Bridging (5)		

When do New Levels Take Effect

- All 2011 UALPA reporting will be based on the new WIDA Levels
- All 2010 and previous UALPA score information will be maintained as previously reported

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Ordering Window

- October 20 November 4, 2010
- Use UTOS
- Contact Larry Jensen for concerns

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UALPA UTOS ORDERING

- Changes from previous years: All UALPA material is separated by levels. Make sure to order the level you need.
- Answer documents processed through Computer Services

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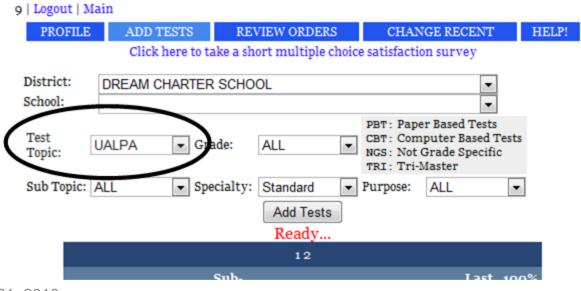
UALPA – What To Order

- Each test administrator will need a flipchart and a Test Administration Manual (TAM)
 - The Flipcharts and TAMs may be reused.
- Each student needs a Test Booklet
- Each students needs an answer document
 - Grade span 1-2 test booklets are scannable and INCLUDE the answer document.
 - Kindergarten does NOT have a test booklet, but does need an answer document.
 - Kindergarten Flipchart contains TAM.

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UALPA – UTOS Ordering

- In UTOS use the "Test Topic" drop down box to show only UALPA material
 - Note: UALPA page spans two pages in UTOS



October 21, 2010



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UALPA – What's Available to Order

ID NUMBER	Topic	Grade	Sub-Topic	Purpose
600	UALPA	N/A	N/A	Coordinator
602	UALPA	1 - 2	Level 1	Admin
603	UALPA	3 - 6	Level 1	Test
604	UALPA	3 - 6	Level 1	Admin
605	UALPA	7 - 8	Level 1	Test
606	UALPA	7 - 8	Level 1	Admin
607	UALPA	9 - 12	Level 1	Test
608	UALPA	9 - 12	Level 1	Admin
611	UALPA	Kindergarten	N/A	Flipchart
612	UALPA	1 - 2	Level 1	Flipchart
613	UALPA	3 - 6	Level 1	Flipchart
614	UALPA	7-8	Level 1	Flipchart
615	UALPA	9 - 12	Level 1	Flipchart
620	UALPA	3 - 6	Level 2	Test
621	UALPA	7 - 8	Level 2	Test
622	UALPA	9 - 12	Level 2	Test
623	UALPA	1 - 2	Level 2	Admin
624	UALPA	3 - 6	Level 2	Admin
625	UALPA	7 - 8	Level 2	Admin
626	UALPA	9 - 12	Level 2	Admin
627	UALPA	1 - 2	Level 2	Flipchart
628	UALPA	3 - 6	Level 2	Flipchart
629	UALPA	7 - 8	Level 2	Flipchart
0 630	UALPA	9 - 12	Level 2	Flipchart

Please be careful to order the correct level of material you need

October 21, 2010

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Administrator Certification

- Administrators MUST have a 2010-11 Certificate to Administer the UALPA
- Recertification of 2009-10 Certificate
 - Online refresher PowerPoint
 - Online recertification test
 - Stay tuned for more details
- NEW certification
 - Must be trained by someone who is certified as a Trainer of Administrators 2010-11

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Trainers of Administrators (TOAs)

- Trainers of Administrators MUST have a 2010-11 Certificate to Train UALPA
 Administrators
 - Recertification of 2009-10 Certificate
 - Wimba Training will be available
 - Stay tuned for more details
- NEW certification for new TOAs
 - November 17, 2010
 - In person training
 - Stay tuned for more details



Summary of Certification Expectations All certifications must be dated 2010-11

- Administrators
 - 2009-10 Certificate Holders
 - Online recertification
 - NEW Administrators
 - Must be trained by a certified Trainer of Administrators
- Trainers of Administrators
 - 2009-10 Certificate Holders
 - Wimba Refresh training
 - NEW TOAs
 - Must be trained in person on Nov. 17



Test Administration General Instructions

- These will be a SEPARATE Document
 - NO LONGER part of TAMs or Flipcharts
 - Similar to the Test Coordinators Guide of the past
 - Administrators still responsible for all expectations

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Accountability Impacts

 NO impact of Accountability (AMAO calculations) as a result of UALPA changes

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Up Start Project

Reed Spencer Elementary ELA Coordinator reed.spencer@schools.utah.gov



Algebra & New Ethic Requirement

John Jesse Assessment & Accountability Director john.jesse@schools.utah.gov



AYP Calculation Change for 2010-2011 School Year High School Math FAQs

9. When submitting a student who is not currently enrolled in Algebra 1 what 9+2 number do we use for the preprint?

It is an LEA decision and does not impact accountability, only reporting.

10. What happens to student's who take Algebra 1 tests during 1st trimester, semester or trimester?

Tests taken during 1st trimester, semester or 2nd trimester will be included in accountability calculations.

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New Ethnicity Reporting Accountability Impact

- If a student is marked as Hispanic, no other ethnic designations will be applied for accountability. The student will count in the Hispanic subgroup only.
- If a student is not marked as Hispanic but is marked as more than one other ethnic classification, the student will not be included in any ethnic subgroup for accountability.

October 21, 2010

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