Assessment Director's Meeting
August 18, 2011
9:00-11:00

CRT Results for State of Utah

School Year:	2011 ▾	District:	ALL ▾	Gender:	ALL ▾	SES:	ALL ▾	ELL:	ALL ▾	
Grade filter available below		School:	ALL ▾	Ethnicity:	ALL ▾	SWD:	ALL ▾	Mobile:	ALL ▾	Submit

2011 CRT % Proficient for State of Utah

Language Arts 82%, Mathematics 69%, Science 70%

% Prof Over Time for State of Utah

Progress Scores

	2007	2008	2009	2010	2011
Language Arts	203	201	207	205	207
Mathematics	189	197	165	193	193
Science	186	189	193	197	193

Percent Proficiency

	2007	2008	2009	2010	2011
Language Arts	79%	80%	81%	81%	82%
* Mathematics	73%	73%	68%	68%	69%
Science	66%	66%	67%	70%	70%

* Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.
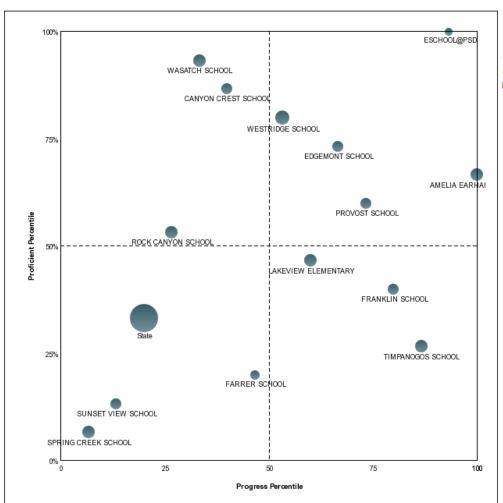
Export Report

- PDF
- Graphs & Data

Other Reports

- Compare Schools within District
- Compare Like Schools (PVA)
- 2011 CRT by Percentage and Number Proficient
- CRT by Teacher
- Gap Analysis
- Subgroup Gap Analysis

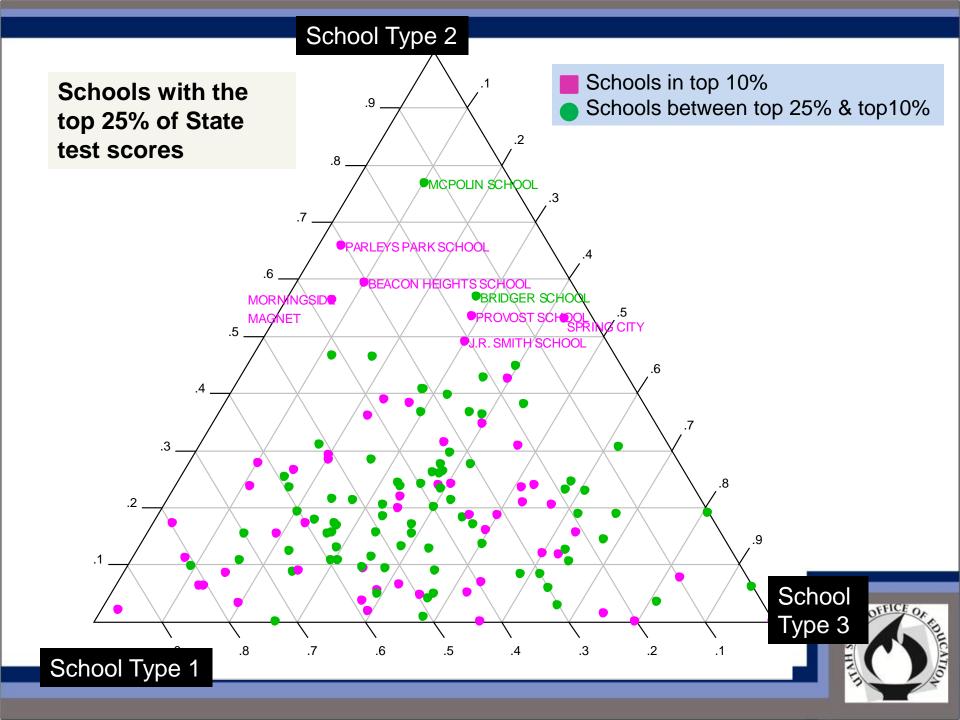Optional Grade Level Filter: Select desired grade(s) and then click on the Submit button at the top right of report

- ☐ 01
- ☐ 02
- ☐ 03
- ☐ 04
- ☐ 05
- ☐ 06

Select all   Deselect all

UTAH STATE OFFICE OF EDUCATION

Schools with the top 25% of State test scores
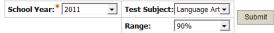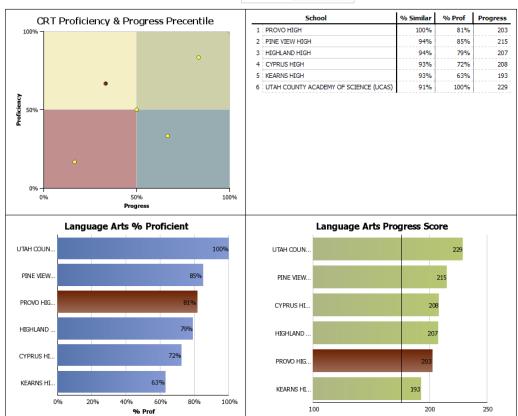
Using PVA for Like Schools

Accountability (AYP/UPASS) Ethics Document Data Displays RFP

John Jesse

Director of Assessment & Accountability

john.jesse@schools.utah.gov

CBT
DWA
UTIPS

Julie Quinn

Computer Based Assessment Specialist

julie.quinn@schools.utah.gov

Spring 2011 CBT

Year	Number of Computer-Based Tests	Statewide CBT Participation
2011	889,335	91%
2010	764,536	80%
2009	659,576	66%
2008	495,118	50%
2007	91,881	8%

Two districts under 80%, all other districts over 90%
Charter Schools: 86%

Semester/Trimester Testing

- "100%" CBT for all semester/trimester
  - No answer documents will be produced
  - Requests for paper should be sent to Wendy Carver (wendy.carver@schools.utah.gov)

- LEA Semester Window = 2 weeks
- LEA Trimester Window = 3 weeks

- Spring 2011 kiosk with Spring 2011 technical specifications.

Semester/Trimester CBT

- LEA IDs for CBT system will be emailed to AD the week each site opens
  - Training site open September 23, 2011
  - Live site open October 7, 2011

- Live site data windows must be closed by 5:00 p.m. on March 9, 2011
  - Any testing after March 9, 2012 is defined as Spring testing

Semester/Trimester CBT

- 2011 CBT training resources will be available via the CBT system
  - Quick Reference Guides
  - Show-Me Videos
  - User Manual
  - Online help

- If additional support is needed, please contact Julie Quinn as early as possible (julie.quinn@schools.utah.gov)

Spring 2012 CBT

CBT update to be provided in September at Assessment Director and TCC meetings

Increases to 100% CBT requirements TBD

Kiosk release date TBD

Technical specifications to include Macintosh 10.7

Online DWA

- We will have the ability to sort students by the 9 + 2 when printing student tickets.

- A new version of the kiosk is coming, but the changes are minimal.

- Julie and I should be seeing a demo of the new kiosk in September.

UTIPS Core Udpate

Educator access via http://utips.org or

individual LEA URL (e.g., http://alpine.utips.org)

– Educators may create an account using their CACTUS ID and/or a passcode

Student access

Students will use their LEA student ID to log in. Procedure to be provided.

UTIPS Udpate

- Math CCSS and initial realignment currently available
  - Additional math items have been written
- ELA CCSS is next

- Training to be available for LEA staff mid-September and early October

- Helpdesk
  - Help@utips.org
  - 801-214-TIPS(8477)

Reading Benchmark UALPA

Kurt Farnsworth

Elementary ELA, DIBELS, & UALPA Specialist

kurt.farnsworth@schools.utah.gov

Mid-Year Benchmark Assessment

*Utah Code **53A-1-606.6***

Requirements

DIBELS Next MOY DORF is Required

*By Board Rule, every student in Grades 1, 2, and 3 will be given the DIBELS Next Middle of Year (MOY) DIBELS Oral Reading Fluency (DORF) Benchmark Assessment.

Students are to be assessed in January (no sooner than after Winter Break and no later than January 31st).

• LEAs must submit required data to Clearinghouse file (SIS) by February 28th.

• LEAs must complete the required fields in their student information system for the Clearinghouse report due in July.

See http://www.schools.utah.gov/assessment/Benchmark-Reading-Assessment/SB150_Guidelines-pdf.aspx

For additional reporting information.

Materials

Materials can be found on the:

Assessment website:
http://www.schools.utah.gov/assessment/Benchmark-Reading-Assessment.aspx

- Assessment Manual

- Scoring Guides

DIBELS website: https://dibels.org/next/index.php

- Passages

Use the following reading passages G1-G3 2.1-2.3

- G1-G3=Grade Level

- 2=Mid-Year Assessment

- .1,.2,.3= the three reading passages

Training

Testers:

- LEAs are responsible to provide DIBELS testers for their own testing.

DIBELS Mentors (Trainers of Testers):

- Mentors are available to all state LEAs. For a list of Mentors available to you, please contact Jennifer Andrus. jennifer.andrus@schools.utah.gov 801-538-7702.

- Online Training is available from Dynamic Measurement Group for a fee. http://dibels.org/onlinetraining.php

UALPA

Accomplishments
(applies to 2010-11 reporting)

- UALPA is now fully aligned to the NEW Utah ELP Standards (WIDA Standards)
  - New ELP standards were adopted in Aug. 2010 for use beginning in the 2010-2011 school year
  - Items and reporting are aligned to WIDA Standards
  - New proficiency standards set (i.e., standard setting occurred, new RS-to-SS standards set)
- 2B requirement (to determine Fluent) no longer exists
  - UALPA now determines Bridging Level 5 (considered Fluent, formally Fluent(F) on old ELP standards)
- Reports have been made available (in July)
- SRIG available http://www.schools.utah.gov/assessment/UALPA/UALPA_SRIG_v05.aspx

UALPA

2011-2012 Administration

- Do you have 2010-11 materials?
  - If NO, thank you!
  - **If YES, secure destroy them . . . NOW.**
- Single form per level and grade span delivered to districts.
  - Submit orders (via UTOS) between Oct. 20 – Nov. 5, 2011
  - Contact Dan Anthony with questions dan.anthony@schools.utah.gov
  - Remember, there will be a different form (for level 2) in 2012-13 administration. To be delivered during the 2012-13 school year.
- One testing window:
  - January 10 - May 6, 2012
- 2011-2012 scores will be pre-equated (RS-to-SS tables pre-determined)
- Two submission deadlines:
  - March 1st – Reports provided on or about April 12th
  - May 6th -- Reports provided on or about June 21st

Testing Materials Ordering

- Dan Anthony
- Program Specialist
- dan.anthony@schools.utah.gov

When to order tests

- DWA – No test material ordering required
- UALPA – October – November
- CRT – CBT projections, fall
- CRT – PBT orders, spring

Exact dates will be communicated in weekly assessment memos.

Paper Testing Material Availability

- DWA – Online only (Braille available)
- UALPA – Paper only (Large Print available)
  - Braille on individual basis
- CRT – Online and Paper
  - Prefer CBT, some CRT tests require CBT only

Testing Material vs. Answer Docs

- Testing materials include
- Order via UTOS and Dan Anthony
  - TAMs
  - Test booklets (including Large Print and Braille)
  - Flipcharts
- Answer Docs – Scannable "bubble" sheets
  - Order from Sharon Marsh

UALPA – What to order

- Each testing proctor will need a flip chart and a TAM (Test Administration Manual)
  - The flip charts and TAMs can be reused for that year.
- Each student needs a Test Booklet
- Each students needs an answer document
  - Grades 1 & 2 test booklet are scannable and **INCLUDE** the answer sheet.
  - Kindergarten does NOT have a test book, but does need an answer sheet.
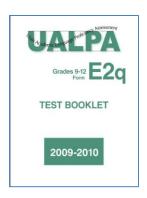 - Kindergarten Flip Chart contains TAM.
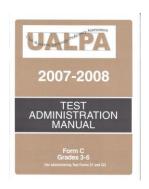
UALPA Material by Grade Span

| Grade Span	Materials per Test Administrator*	Test Level	Materials per Student
K	A1x Test Administration Manual/Flipchart	1	A1x Answer Document
1-2	B1p & B2x Speaking Test Flipchart B1p & B2x Test Administration Manual	1	B1p Scannable Test Booklet
		2	B2x Scannable Test Booklet
3-6	C1p & C2x Speaking Test Flipchart C1p & C2x Test Administration Manual	1	C1p Test Booklet C1p Answer Document
		2	C2x Test Booklet C2x Answer Document
7-8	D1p & D2x Speaking Test Flipchart D1p & D2p Test Administration Manual	1	D1p Test Booklet D1p Answer Document
		2	D2x Test Booklet D2x Answer Document
9-12	E1p & E2x Speaking Test Flipchart E1p & E2p Test Administration Manual	1	E1p Test Booklet E1p Answer Document
		2	E2x Test Booklet E2x Answer Document
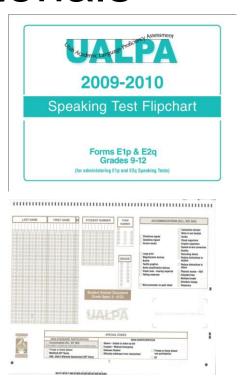
Note: x = p, q, r, or s
whichever Level 2 form is sent to your school.

UALPA Materials*

*Examples from previous exams. Actual covers may vary.

Material Handling

- Testing material are considered secure material, please secure appropriately.

- After testing is completed, all material must be securely destroyed: Shred or Burn*.

- Answer Documents should be returned to Sharon Marsh, USOE as per guidance.

- Braille tests need to be returned to Dan Anthony at USOE.

- Please ship/box answer documents separately when returning to USOE.

*Not applicable to certain UALPA materials.

UTOS

- https://assessment.schools.utah.gov/usoeaa/

- Only one logon ID per LEA

- Contact Dan Anthony for support
  - dan.anthony@schools.utah.gov

UTOS – Request Tests

UTOS – Review Order

UTOS – Change Request

Questions / Contact

Dan Anthony

dan.anthony@schools.utah.gov

Accommodations and Assessments

Wendy Carver

Special Education Assessment Specialist

wendy.carver@schools.utah.gov

801-440-7207

2011-2012 Accommodations Changes

- The Accommodation Policy has been updated and is available at http://www.schools.utah.gov/sars/DOCS/assessment/Special_Needs_Accommodations_Policy-pdf.aspx

All Students **Must** Be Included

- Assessments without accommodations
- Assessments with accommodations
  - Students with disabilities (SWD)
  - English language learners (ELL)
  - Students on Section 504 plans
- Utah's Alternate Assessment (UAA) for students with significant cognitive disabilities
- The IEP team cannot exempt a student from the state-wide testing requirements.

Required Assessments

- All students must be assessed on either the CRTs or UAA, even students taking courses that begin with a course code number of 23.

- All students must take Algebra 1 CRT by the end of 10th grade or the UAA .

LEA Assessments

- The LEA must provide an alternate assessment for students with significant cognitive disabilities for any LEA assessment that is required of all students.

- Does your LEA require a kindergarten assessment for all students? You must provide an alternate assessment.

Accommodations for ELL

- The UALPA should be administered to all ELL students.
- The IEP team may not exempt a student from entire UALPA; IEP team can determine that a <u>partial</u> administration is appropriate.
- Any student can reach "frustration level."
- A student requiring UALPA in braille must be proficient enough in braille to make it a reasonable assessment.

Accommodations

- Research indicates that more is not necessarily better, and that providing students with accommodations that are not truly needed may have a negative impact on performance. The most appropriate approach to accommodations is to focus on a student's identified needs within the general education curriculum.

Accommodations for Directions

- State-wide assessment general instructions may be clarified, paraphrased and/or re-read for all students.

Read Aloud Accommodation

- All passages, questions and answer options may be read aloud to Students with Disabilities (SWD), English Language Learners (ELL) and Students on Section 504 plans except the answer options for spelling items which must be spelled letter by letter.

Assessment - Screen Reader

- The screen reader should be used to provide the read aloud on all CRTs. If a student is unable to interact with the screen reader, appropriate documentation must be included in the IEP, ELL plan or 504 plan.

- Students using the screen reader with headsets may be assessed with their peers. They may no longer need to be assessed individually or in a small group.

- Screen reader will continue to be available on medium and fast speed.

Instruction - Screen Reader

- Many students in LEAs using of commercial electronic read aloud features such as Texthelp, Kurzweil, WYNN and Don Johnston to read digital information or electronic books found the screen reader easy to use.

- It is an LEA responsibility to provide instructional read aloud in all subjects necessary including all books, documents, and the web if the team determines that is what the student needs.

Braille and Large Print

- Student responses for braille and large print must be submitted via the CBT system if the school is administering that assessment via computer.

- Reading Grades 1-3 Benchmark:
  - All print versions of this assessment are produced by each LEA.
  - Braille versions of this assessment are provided by the USOE.

Reading assessments

- All students in grades 1, 2 and 3 must take the DIBELS Next Middle of Year (MOY) DIBELS Oral Reading Fluency (DORF) Benchmark Assessments including students who take the UAA.

- All students in grade 3 must take the USOE-approved end-of-year assessment including students who take the UAA.

    (Alternate assessments are available)

NAEP

- Schools and students within the school are randomly selected to participate in NAEP.

- Students who participate in the CRTs should not be exempted from the NAEP.

- NAEP passages, questions, and answer options may be read aloud except the NAEP Reading Assessment.

Future

- No one knows for sure!
- What about the possibility of tests using refreshable braille, braillers and portable tactile graphic printers?
- What about the possibility of embedded avatars or videos of humans signing items?
- How will a human read aloud a computer adaptive assessment?

Future

- Advances in assistive technologies are changing the ways in which many accommodations may be provided. As states and consortia move to providing assessments on computer-based platforms, teams must take care to ensure that students have opportunities to become familiar with the technological aspects of the assessment process. In addition to taking training tests using the same testing platform, it is also important for educators to provide opportunities for all students to use technology for learning and in formative assessment activities as well.

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