Assessment Director's Meeting

The Leonardo Museum
Auditorium

Thursday, September 19, 2013
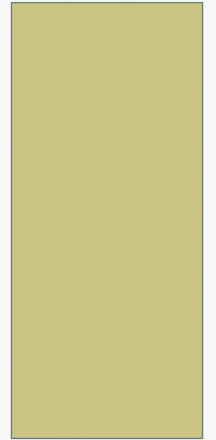
9:00 a.m. – 12:00 p.m.

Time	Topic / Presenter
9:05 a.m. – 9:30 a.m.	**SAGE Technical Specifications** **SAGE Formative** *Julie Quinn*
9:30 a.m. – 9:45 a.m.	**Spell Check / Lower Elementary Grades** *Julie Benson*
9:45 a.m. – 10:15 a.m.	**SAGE Writing** *Daron Kennett & John Jesse*
10:15 a.m. – 10:30 a.m.	**DIBELS** **SAGE Item Development / Blueprints** **Reference Sheets / Calculators** *Kurt Farnsworth*
10:30 a.m. – 10:45 a.m.	**Accommodations Policy** *Paul Ashby*
10:45 a.m. – 11:00 a.m.	**ACT / Explore / Plan** **Shmoop University – Test Preparation Program** *Nolan Fawcett & Shmoop University, Inc.*
11:00 a.m. – 12:00 p.m.	**Grading Schools / UCAS** **WIDA**

EDUCATOR EFFECTIVENESS PROJECT: UPDATE

SEPTEMBER 2013

2012-13 UPDATED

- Progress 2012-13
  - PD on Teaching and Leadership Standards
  - Pilot Observation Tools for validity in 16 Districts
  - All Districts submitted Evaluation Plans May 2013
  - UEPC piloted sample survey items in pilot districts
  - Developed EYE Mentor Competencies and Mentor PD
  - Developed SLOs for non-tested content areas (CTE, Fine Arts, Social Studies, and Special Education -- i.e., Related Service Providers and Students with Cognitive Disabilities)
  - Counselor Workgroup to develop SLOs
  - Meeting with Deans in Colleges of Education to align Teacher and Leadership Preparation Programs

TIMELINE FOR EVALUATION IMPLEMENTATION

- Superintendents' Association letter requesting extension on implementation of evaluation system

- Pending changes in Board Rule R277-531 and Utah Code 53A-8a

- Full implementation 2015-16 (one year later)
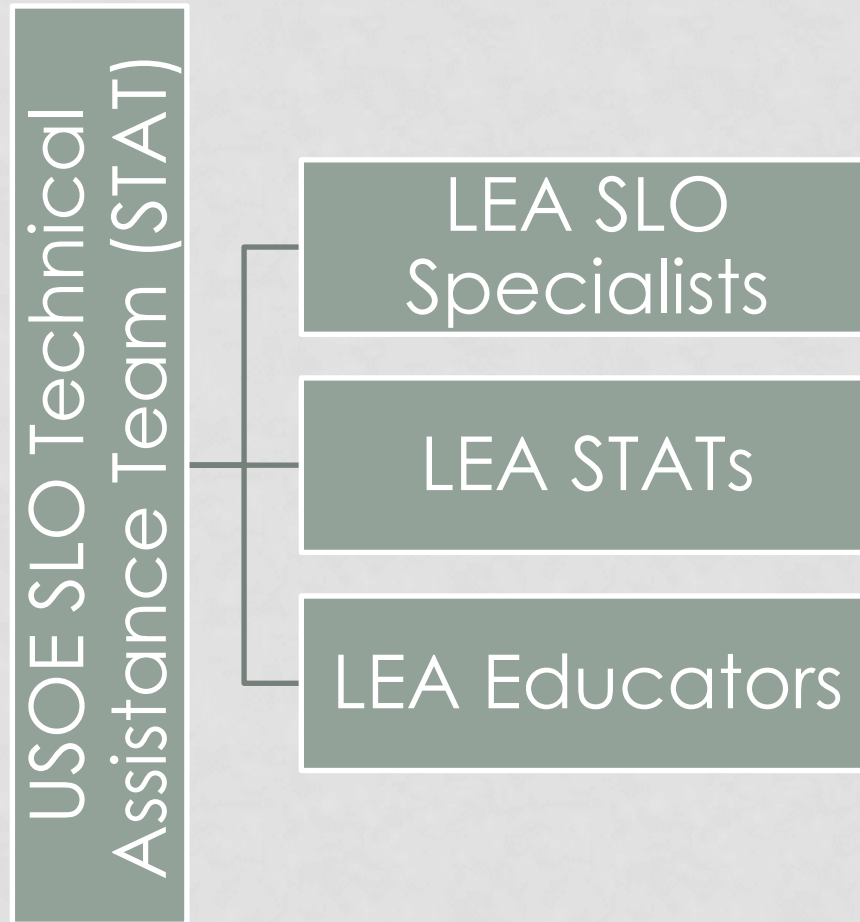
PLAN FOR 2013-14

- Continue PD on Standards to improve effectiveness

- Year 2 of Observation Tools Pilot (12 districts)

- Involve Observation User Groups (37 districts) in PD for reliability

- Conduct pilots of Survey Instruments

- Develop a protocol for determining effectiveness ratings from Stakeholder Input data

PLAN 2013-14 CONTINUED

- Continue SLO development in content areas (Early Childhood, Health, PE, and Science)

- Begin LEA PD for LEA SLO Specialists

- Set up USOE and LEA STATS (SLO Technical Assistant Teams)

- Begin evaluation tools and SLOs for other education professionals (e.g., library media, mentors)

- Release EYE Mentor Competencies with PD

PD PROCESS

USOE SLO Technical Assistance Team (STAT)

- LEA SLO Specialists
- LEA STATs
- LEA Educators

DATES TO REMEMBER

- Mark your calendars

- Determine LEA SLO Specialists

- Begin to form LEA STATS (SLO Technical Assistant Teams)

- Review sample content area Statewide SLOs

QUESTIONS

SAGE Technical Specifications

Julie Quinn

SAGE Summative Technical Specifications

Julie Quinn

Assessment Coordinator

Utah State Office of Education

julie.quinn@schools.utah.gov

Implementation Timeline

September 3, 2013

- Help Desk Open

- Release of
  - Secure Browsers
  - Technical Specifications
  - System Requirements Summary
  - End-of-Support Plan

- September 26, 2013 – Review with TCC

Implementation Timeline

October, 2013

- LEA review of student data within SAGE TIDE (student data management) system

December, 2013

- Training tests release in conjunction with policy and procedure training sessions

  - Purpose: Familiarize educators and students with testing system, vet local technical configurations. Public can access training tests.

Implementation Timeline

January, 2014 – additional policy and procedure training sessions

February 4, 2014 – SAGE Summative operational field test is live

Technical Specifications

http://ut.portal.airast.org/resources/?section=8

System Requirements

Technical Specifications

End-of-Support Plan

Hardware Requirements
Desktops and Laptops

Operating Systems	Minimum Requirements for Current Computers	Additional Hardware Requirements
Windows **XP (Service Pack 3 [SP3]), Vista, 7, 8.0**	Pentium 233 MHz processor 128 MB RAM 52 MB hard drive	**Headphones are Required**
Mac OS X **10.5, 10.6, 10.7, 10.8**	Intel x86 or PowerPC G3, G4, or G5 processor 128 MB RAM 200 MB hard drive	
Linux **Fedora Core 6+ (K12LTSP 4.2+)** **Ubuntu 9–12**	Pentium II or AMD K6-III 233 MHz processor 64 MB RAM 52 MB hard drive	

Hardware Requirements
Tablets and Chromebooks

Supported Android Tablets	Supported iOS Tablets	Supported Windows Tablets
Google Nexus 10 **Motorola Xoom** **Motorola Xyboard** **Samsung Note 10.1** **Samsung Tab 2 (10.1)** **External Keyboards are Required** **Headphones are Required**	**iPad 2** **iPad 3** **iPad 4** (Retina Display) **External Keyboards are Required** **Headphones are Required** **Update: Text-to-Speech will be available for iPads**	**Microsoft Surface** (At this time, a secure browser is not available for this tablet. Use this device for non-secure testing or for SAGE Formative.)

SAGE Formative

Julie Quinn

Spell Check - Lower Elementary Grades

Julie Benson

To spell check or not to spell check, that is the question
Grades 3-5

Background

- The decision has been made to include spell check on the SAGE Writing assessment for grades 6-11

- Allowing spell check on the SAGE Writing assessment for grades 3-5 is the question?

Spelling Standards

- L.3.2e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.

- L.3.2f Use spelling patterns and generalizations in writing words.

- L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spelling.

Spelling Standards

- L.4.2d Spell grade-appropriate words correctly, consulting references as needed.

- L.5.2e Spell grade-appropriate words correctly, consulting references as needed.

- L.6.2b Spell correctly

Discussion Points

Points For

- Students write using resources, having spell check keeps the writing task authentic.
- Teachers will teach students to use technology.
- Students can focus on content of the writing, spend less time on the spelling.
- Spelling will be assessed in the Language portion of the test, so it does not have to be tested here.
- Students may use words that aren't grade appropriate and would lose points for spelling words incorrectly that they shouldn't have to know how to spell at their grade level.

Points Against

- Students in the younger grades should be required to spell grade level appropriate words correctly without assistance.
- The red lines could be distracting for students, and take away from the ability to focus on content.
- Conventions are part of the scoring rubric and spelling is part of conventions.

SAGE Writing

Daron Kennett & John Jesse

Utah Write PD

6 Locations	Date
Richfield	September 24
Washington	September 25
Cache	October 1
Provo	October 2
San Juan	October 9
Murray	October 15

Half Days

- Morning—Elementary
- Afternoon—Secondary

Utah Write PD

<u>Participants (per meeting)</u>

- Districts: 3
- Charters: 2

<u>Agenda</u>

- MI
  - Basics, updates, content-specific resources
- USOE
  - Writing process, Utah Core, DWA, SAGE

SAGE

<u>Machine-Scored Writing</u>
- Human read-behind

<u>Two Prompts</u>
- Grades 3-5
  - Informational (shorter)
  - Opinion (longer)
- Grades 6-11
  - Informational (shorter)
  - Argument (longer)

Composition #1: Informative/Explanatory

Writing Standard 2:

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- Stimuli (passages, images, audio)
- Shorter

Composition #2: Argument

Writing Standard 1:

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

- Stimuli (passages, images, audio)
- Longer

ELA and Literacy Testing

Grades 3-5

Total Estimated Time (*Test is Untimed*)

Approximately 2 ½ hours
- Writing, Reading, Speaking and Listening, and Language

Writing (Estimated- test is untimed)
- 60 minutes
- One or multiple sittings

Reading, Speaking and Listening, and Language (Estimated – test is untimed)
- 90 minutes
- One or multiple sittings

ELA and Literacy Testing

Grades 6-11

Total Estimated Time (*Test is Untimed*)

Approximately 3 hours
*   Writing, Reading, Speaking and Listening, and Language

Writing (Estimated- test is untimed)
*   90 minutes
*   One or multiple sittings

Reading, Speaking and Listening, and Language (Estimated – test is untimed)
*   90 minutes
*   One or multiple sittings

Contacts

Julie Benson

julie.benson@schools.utah.gov

801-538-7542

Daron Kennett

daron.kennett@schools.utah.gov

801-538-7819

DIBELS

Kurt Farnsworth

DIBELS update

- Beginning of Year (BOY) DIBELS needs to be completed by September 30

- Data needs to be entered into SIS system by October 31

- Notification to ALL parents after each benchmark

SAGE Item Development / Blueprints

Kurt Farnsworth

Item Development Update

Subject/Review	Dates	Location
Math 3-6	October 2-3	Capitol Building
Math 7-8	October 15, 2013	Capitol Building
SM2	October 16-17	Capitol Building
SM1	October 18, 2013	Capitol Building
ELA Reading	October 21-25	Crystal Inn, Murray
SM3	October 22-24	Capitol Building
Science Online Revs	October 21-24	ONLINE
ELA Language	October 28-Nov 1	Capitol Building
ELA Listening	October 28-Nov 1	Capitol Building
ELA Writing	October 28-Nov 1	Capitol Building
Parent Review	November 4-8	USOE

SAGE Information

SAGE Portal: http://ut.portal.airast.org/resources/?section=2

Demo Items: http://Demo.TDS.airast.org/AIRAssessment

Blueprints

- All content blueprints will be available online http://ut.portal.airast.org/ by end of day Friday.

- Due to the adaptive nature of the assessment each category has a range of percentages.

- The percentages shown represent target aggregate values; individual student experiences will vary based on the adaptive algorithm.

- Each student will see the minimum number of items for each category.

- DOK Percentages are also part of the blueprint as related to the Core State Standards

Utah SAGE Science Blueprints

Grade 4 Science		
# of Items (48 scored items)	Min	Max
Standard 4.I	17%	21%
Standard 4.II	17%	21%
Standard 4.III	17%	21%
Standard 4.IV	17%	21%
Standard 4.V	23%	27%
ILO1	29%	33%
ILO3	38%	42%
ILO4	27%	31%
ILO 5/6	N/A	N/A
DOK 1	8%	33%
DOK 2	8%	52%
DOK 3/4	25%	52%

Grade 5 Science		
# of Items (45 scored items)	Min	Max
Standard 5.I	18%	22%
Standard 5.II	18%	22%
Standard 5.III	18%	22%
Standard 5.IV	18%	22%
Standard 5.V	18%	22%
ILO1	24%	29%
ILO3	22%	27%
ILO4	22%	27%
ILO5/6	22%	27%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

Grade 6 Science		
# of Items (54 scored items)	Min	Max
Standard 6.I	15%	19%
Standard 6.II	15%	19%
Standard 6.III	15%	19%
Standard 6.IV	15%	19%
Standard 6.V	15%	19%
Standard 6.VI	15%	19%
ILO1	26%	30%
ILO3	24%	28%
ILO4	22%	26%
ILO5/6	20%	24%
DOK 1	7%	33%
DOK 2	7%	46%
DOK 3/4	25%	46%

Grade 7 Science		
# of Items (45 scored items)	Min	Max
Standard 7.I	18%	22%
Standard 7.II	18%	22%
Standard 7.III	18%	22%
Standard 7.IV	18%	22%
Standard 7.V	18%	22%
ILO1	22%	27%
ILO3	24%	29%
ILO4	20%	24%
ILO5/6	24%	29%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

Grade 8 Science		
# of Items (45 scored items)	Min	Max
Standard 8.I	24%	29%
Standard 8.II	18%	22%
Standard 8.III	24%	29%
Standard 8.IV	24%	29%
ILO1	27%	31%
ILO3	22%	27%
ILO4	22%	27%
ILO5/6	20%	24%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

Earth Science		
# of Items (45 scored items)	Min	Max
Standard ES.I	18%	22%
Standard ES.II	18%	22%
Standard ES.III	18%	22%
Standard ES.IV	18%	22%
Standard ES.V	18%	22%
ILO1	22%	27%
ILO3	22%	27%
ILO4	24%	29%
ILO5/ILO6	24%	29%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

Biology		
# of Items (45 scored items)	Min	Max
Standard BI.I	18%	22%
Standard BI.II	18%	22%
Standard BI.III	18%	22%
Standard BI.IV	18%	22%
Standard BI.V	18%	22%
ILO1	22%	27%
ILO3	22%	27%
ILO4	22%	27%
ILO5/ILO6	24%	29%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

Chemistry		
# of Items (54 scored items)	Min	Max
Standard CH.I	15%	19%
Standard CH.II	15%	19%
Standard CH.III	15%	19%
Standard CH.IV	15%	19%
Standard CH.V	15%	19%
Standard CH.VI	15%	19%
ILO1	22%	26%
ILO3	24%	28%
ILO4	22%	26%
ILO5/ILO6	24%	28%
DOK 1	7%	33%
DOK 2	7%	46%
DOK 3/4	25%	46%

Physics		
# of Items (48 scored items)	Min	Max
Standard PH.I	23%	27%
Standard PH.II	17%	21%
Standard PH.III	17%	21%
Standard PH.IV	17%	21%
Standard PH.V	17%	21%
ILO1	21%	25%
ILO3	25%	29%
ILO4	21%	25%
ILO5/ILO6	25%	29%
DOK 1	8%	33%
DOK 2	8%	52%
DOK 3/4	25%	52%

Note: The percentages shown represent target aggregate values; Individual student experiences will vary based on the adaptive algorithm.

DOK Blueprint Disclosure: Depth of Knowledge (DOK) is an essential component of the Science Instruction. As such, DOK is integrated in all science Items throughout the Student Assessment of Growth and Excellence (SAGE) and their respective blueprints. All students will see a variety of DOK and Item difficulty on the summative SAGE. For more Information about DOK please see: http://static.pdesas.org/content/documents/M1-Slide_22_DOK_Hess_Cognitive_Rigor.pdf

Grade 8 Science		
# of items (45 scored items)	Min	Max
Standard 8.I	24%	29%
Standard 8.II	18%	22%
Standard 8.III	24%	29%
Standard 8.IV	24%	29%
ILO1	27%	31%
ILO3	22%	27%
ILO4	22%	27%
ILO5/6	20%	24%
DOK 1	9%	33%
DOK 2	9%	56%
DOK 3/4	25%	56%

- DOK Blueprint Disclosure: Depth of Knowledge (DOK) is an essential component of instruction. As such, DOK is integrated in all items throughout the Student Assessment of Growth and Excellence (SAGE) and their respective blueprints. All students will see a variety of DOK and item difficulty on the summative SAGE.

- For more information about DOK please see:

- http://static.pdesas.org/content/documents/M1-Slide_22_DOK_Hess_Cognitive_Rigor.pdf

Reference Sheets / Calculators

Kurt Farnsworth

Elementary Math SAGE Updates: Reference Sheets

- Reference sheets will no longer be available or necessary for the grades 3-6 Elementary Math SAGE.

- Any standard, that is appropriate for students to have a formula to solve an item, will have the formula embedded in the item.

- (Standards that state: "Apply the formula")

Elementary Math SAGE Updates: Calculator

- Grades 3-5: Calculator NOT allowed.
  - Not available on screen
  - Cannot bring in their own
  - Based on the Utah State Standards and students in these grades needing to build basic computation skills and knowledge

- Grade 6: Calculator allowed on certain items.
  - Available ONLY onscreen
  - Cannot bring in their own
  - Available on items related to specific standards. Those standards are still being determined by USOE Assessment and Teaching and Learning specialists.

Accommodations Policy (draft)

Paul Ashby

ACT / Explore / Plan

Nolan Fawcett

ACT UPDATE

- **September 3-6**
  - **High School Principal receives test center establishment packets.**

- **September 9- October 4**
  - **Window for schools to provide online establishment information for testing.**

- **October 4**
  - **Deadline for TS, BU, and TAC to complete their online.**

  - **establishment profiles.**

- Assessment Directors will be cc'd on key communications that go out to the schools re: training opportunities, test materials shipments and other e-blasts to schools pertaining to the Statewide administration in the Spring.

- You do not need to reply. It is for your information and updates

On Line Test Preparation Program

- AD's will be assigned LEA administrative rights when they sign in as a teacher.

  – You will need to contact Nolan.Fawcett@schools.utah.gov for additional LEA administrative rights.

- Training for the program will come through Shmoop to district and school counselors.

Shmoop University, Inc.

Grading Schools / UCAS

John Jesse

WIDA

John Jesse

- Utah is now an official member of the WIDA consortium

- One of 33 other states in the consortium

- The WIDA ACCESS for ELLs replaces the UALPA

- **NO MORE UALPA**

- AMOs calculations are currently being discussed for federal accountability

- With membership Utah receives:
- W-APT (Screening Assessment)
- ACCESS for ELLs (Summative Assessment)
- Training
- Member pricing on WIDA materials
  - (Extra 10% off in September)
- http://www.wida.us/membership/benefits.aspx

Tentative - WIDA Key Dates

- Materials ordering window: Nov. 18 – Dec. 20, 2013
- Districts Receive Materials: Jan. 10, 2014
- ACCESS for ELLs testing window: Jan. 20 – Mar. 14, 2014
- Districts receive paper reports: May 24, 2014

Logins

3 Separate Logins:

- ## W-APT

  - Assessment Director and/or ALS director should have received this on Sept. 12

- ## ACCESS for ELLs

  – Will receive in October

- ## Metritech

  - Used for test ordering
  - Will receive in November

Webinars and Live Trainings

- **September TBD**
  - ½ Day W-APT Webinar training

- **November/December TBD**
  - 1 Day ACCESS Administration Training
    - (Also available anytime online)
  - 2 Day ACCESS for ELLs Trainer of Trainers Workshop

- **November 21**
  - Metritech Online ordering training

- **Spring TBD**
  - ½ Day Score Report Webinar Training
  - ½ Day W-APT Training

Questions?

- ## Contact:
  Daron Kennett

  Daron.kennett@schools.utah.gov

  801-538-7819

  Kurt Farnsworth

  Kurt.farnsworth@schools.utah.gov

  801-538-7673

ED Request on Assessment Transition Feedback

John Jesse

CRT Use for Class Grades

John Jesse