



Viewing SAGE Results

Results of Utah summative SAGE testing can vary depending on the purpose of the data. There are four main categories of reporting used by the State Office of Education:

1. Raw results

- Raw test results are available through the *Online Reporting System* of the SAGE assessment system. These results are for teachers, schools, and districts include all students who were assigned to take a test, and reports subsequent scores. It includes all enrolled students, some of whom may have been absent, withdrawn from a course, or other scenario. This raw data will be immediate following testing and teachers and schools can use this feedback to guide instruction. These data can be viewed at the individual, class, school, district, and state levels.

2. Public Data Gateway

- These data can be viewed publicly at the school, district, and state levels only in aggregate form. Test results are provided through the public data gateway for the all interested parties. These include all tests that students participated in and completed, and includes students with allowable accommodations with disabilities. All other tests that were deemed by the district to be only partially completed, or for students that were no longer in a course to take a test, absent, parent opted out, English learners (ELs) who are in the first year of the school system, etc. would not be included in these data.

3. Secure Data Gateway

- The secure data gateway is for educators, administrators, and others with a vested educational interest to view aggregate test results for subgroup, class, school, district, and state level data. It includes a process to query results for groups of students over time, providing valuable longitudinal data that inform the school improvement process.

4. Accountability

- For school accountability purposes, a different set of inclusion rules will apply and be reported at the school level only. Schools must first meet a participation requirement of testing 95% of all students enrolled at their school at the time of test administration. A student is considered to have participated in a test if they were enrolled at the time of the test and were not absent or excused, followed by the specific inclusion rules for students with disabilities and English learners. Students whose parents opt them out of testing will not be counted as a participant in the State's School Grading accountability system, however, they are counted as a participant under the federal UCAS system.
- For academic achievement, students who were present for 160 days of instruction are included. Growth and proficiency are both calculated for the entire school and again for students who were not yet proficient. In addition, annual measureable objective targets are reported at the subgroup level that includes the following groups with n sizes of ten or greater;
 - i. All students, Asian, African American, American Indian, Caucasian, Hispanic, Pacific Islander, Economically Disadvantaged, English learners, and Students with disabilities.
- All data reporting is in compliance with The Family Educational Rights and Privacy Act (FERPA) which is a federal law that protects students' privacy by prohibiting disclosure of education records without adult consent.