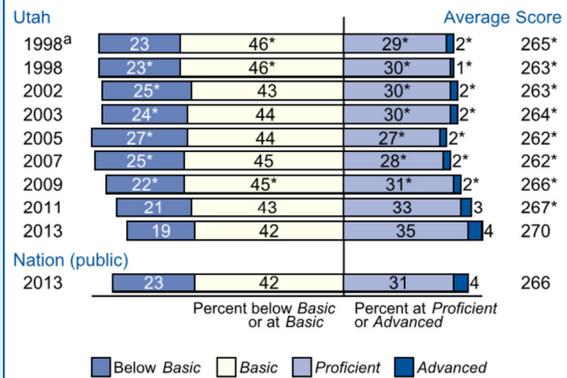


Overall Results

- In 2013, the average score of eighth-grade students in Utah was 270. This was higher than the average score of 266 for public school students in the nation.
- The average score for students in Utah in 2013 (270) was higher than their average score in 2011 (267) and in 1998 (263).
- The score gap between higher performing students in Utah (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1998 (40 points).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 39 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and was greater than that in 1998 (31 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 81 percent in 2013. This percentage was not significantly different from that in 2011 (79 percent) and was greater than that in 1998 (77 percent).

Achievement-Level Percentages and Average Score Results

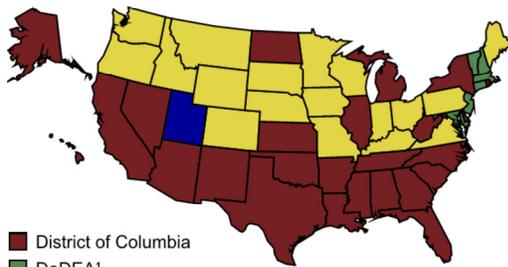


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

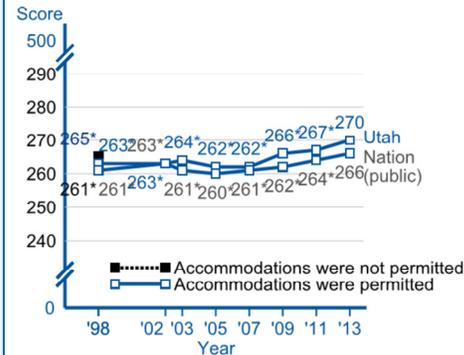


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Utah** (270) was

- lower than those in 7 states/jurisdictions
- higher than those in 26 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	77	274	84	44	4
Black	1	‡	‡	‡	‡
Hispanic	15	256	68	22	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or more races	2	272	84	37	5
Gender					
Male	51	265	77	34	3
Female	49	275	85	44	5
National School Lunch Program					
Eligible	37	260	71	26	2
Not eligible	62	276	87	47	5

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 18 points lower than White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2013, female students in Utah had an average score that was higher than male students by 9 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 17 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (20 points).