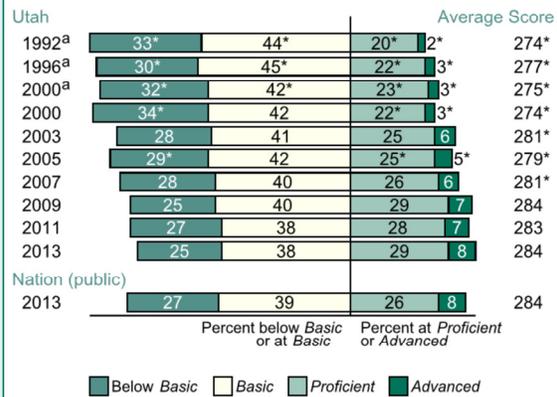


Overall Results

- In 2013, the average score of eighth-grade students in Utah was 284. This was not significantly different from the average score of 284 for public school students in the nation.
- The average score for students in Utah in 2013 (284) was not significantly different from their average score in 2011 (283) and was higher than their average score in 1992 (274).
- The score gap between higher performing students in Utah (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 1992 (43 points).
- The percentage of students in Utah who performed at or above the NAEP *Proficient* level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and was greater than that in 1992 (22 percent).
- The percentage of students in Utah who performed at or above the NAEP *Basic* level was 75 percent in 2013. This percentage was not significantly different from that in 2011 (73 percent) and was greater than that in 1992 (67 percent).

Achievement-Level Percentages and Average Score Results

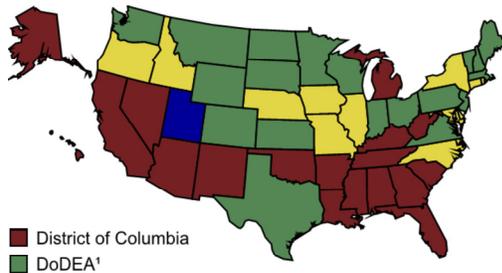


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

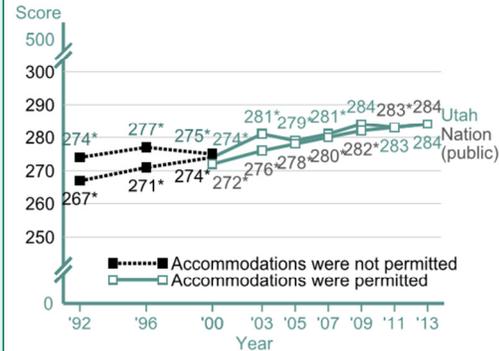


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Utah** (284) was

- lower than those in 20 states/jurisdictions
- higher than those in 19 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	77	291	81	42	9
Black	1	‡	‡	‡	‡
Hispanic	16	258	46	13	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	285	74	38	8
Female	49	284	75	34	7
National School Lunch Program					
Eligible	38	270	60	21	3
Not eligible	62	293	83	45	10

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 33 points lower than White students. This performance gap was wider than that in 1992 (22 points).
- In 2013, male students in Utah had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (12 points).