

Students will start taking the SAGE assessments this year.

Beginning spring 2014, students will take each test required for their grade level/course.

Utah educators, students and families can look forward to immediate online reporting.

Spring 2014 testing will not provide immediate results due to the required standard setting process held in the summer. Results will be available fall 2014.

Beginning in fall 2014, the SAGE assessments will provide immediate results. Results will be available to authorized users through a secure online system. Teachers will have immediate access to the data they need to help guide instructional decisions.

Test questions on SAGE include much more than just multiple-choice.

Students will create graphs, interact with science simulations, and write and respond in multiple ways. These question types will assess higher-order thinking skills. To preview a sample of question types, you can take a training test at

www.sageportal.org/training-tests.

If you would like to

- Take a training test,
- Preview sample question types, or
- Learn more about adaptive tests, visit www.sageportal.org.

SAGE measures what students know and can do in relation to the Utah Core Standards.

The Utah Core Standards were adopted in 2010 as a commitment to strengthening our educational standards and ensuring that all Utah high school students will be ready for college, careers, and everyday life when they graduate. The new standards emphasize deeper analysis and problem-solving skills to meet the demands of the 21st-century global economy. Every student will be assessed on the full breadth and depth of Utah Core Standards for their grade level or course.

What is a computer adaptive test?

Every time a student answers a question, his or her response helps determine the next question that the student must answer. The difficulty of the test will adjust to each student's skills, providing a better measure of what each student knows and can do.

For more information...

Visit the Utah SAGE Portal at www.sageportal.org.

Information for Educators on Utah's SAGE Assessment System



*SAGE is Utah's Assessment System
Utah owns and controls
this assessment*

Developed by Utah for Utah

SAGE is a system of assessments designed to support and measure success and growth.

The SAGE system includes:

- Summative end-of-year tests that are used in state and federal accountability systems (required)
- Interim fall and winter tests that inform instruction and monitor student progress (optional)
- Formative teacher tools and instructional supports that provide resources for daily instruction (optional)

SAGE Assessments

Subject	Grades/Course	Summative	Interim	Formative
ELA	3–11 Writing	✓	✓	✓
	3–11 Reading, Language, and Listening	✓	✓	✓
Math	3–8 Math	✓	✓	✓
	Secondary Math I, II, III	✓	✓	✓
Science	4–8 Science	✓	✓	✓
	Biology	✓	✓	✓
	Earth Science	✓	✓	✓
	Chemistry	✓	✓	✓
	Physics	✓	✓	✓

SAGE assessments are fair and accurate, reflect Utah’s cultural values, and accurately assess the Utah Core Standards.

SAGE assessments were developed according to a rigorous and inclusive test development process. This process includes numerous reviews by the Utah State Office of Education (USOE), test development experts, Utah educators and citizens, and a parent test review committee composed of Utah parents.

The SAGE assessment system supports teachers in the classroom.

SAGE includes a formative assessment tool that enables Utah teachers to access thousands of instructional activities aligned to the Utah Core Standards. These instructional activities are designed to help students learn the new standards at each grade level/course. Teachers can access lesson plans and professional development materials to support their instructional activities.

The new online test delivery system is easy to use.

- Students can take advantage of the training tests that are available on the SAGE portal (www.sageportal.org) to try some of the features of the online testing system such as:
 - zoom in on both text and graphics,
 - highlight reading passages,
 - strike out answer options for multiple-choice questions,
 - change background colors,
 - mark questions for review, and
 - access text-to-speech capabilities.
- Students can also practice answering different types of questions using the training tests.
- In order to log into the online testing system, students must know, or have a copy of, their student ID number and their official first name on testing days. Check with your test coordinator on the procedures for having these IDs ready.

Student proficiency rates may decrease this year as a result of:

- More rigorous standards
- More rigorous assessments
- Raising the bar for all students
- Reduced proficiency is not a result of decreased instructional excellence or school achievement.
- Student proficiency will increase as students, parents, and teachers work together to implement the new standards and assessments.

What to expect moving forward...

- Growth and educational improvement: To the benefit of our students, higher expectations and accountability will drive educational improvement.
- Rigorous standards and assessments: In the short term, we can expect fewer proficient students, not because student achievement has decreased, but due to our new standards and assessments being more challenging.
- A bright future: We know that our schools and students will rise to these higher expectations.

General Timeline:

- Test window: spring 2014
- Standard setting: summer 2014
- Accountability reports: fall 2014
- Immediate student results: fall 2014