SIMRA

State Instructional Materials Review Association

Florida State Report

I. Subject Areas of Last Year's Adoption:
6-12 English language arts and mathematics.

II. Subject Areas of Current/Next Year's Adoption:
In 2014-15 Florida is reviewing materials for World Languages (Spanish and French) K-12, ESOL 6-12, Health/PE 9-12, and CTE (Agriculture) 6-12.

III. Allocation/Funding for Instructional Materials:
In 2014-15, $223,382,911 is appropriated for instructional materials. Of that appropriation $11,795,824 is for library media materials and $3,224,192 for science lab materials. Lasts year's appropriation was $217 million.

IV. Challenges/Issues You Have Faced This Year:
The adoption of both ELA and mathematics in 6-12 required the review of approximately 190 materials. As this needed to be completed with volunteer reviewers (who also needed to be highly qualified at the state or national level) time was an issue.

V. Format (print/digital) initiatives in your state?
Starting in the 2014-15 school year 50% of instructional materials must be purchased in digital/electronic format (this 50% can be both adopted and non-adopted materials). For districts undertaking their own adoption process separate from the state they must comply with this requirement by 2015-16.

a. If yes, how is that impacting the state process?
The state review process is a completely online process from bid submission to review.

b. If yes, describe case study/pilots and highlight the number and types of digital titles
This year all materials approved by the Commissioner for adoption are in digital/electronic format. Print materials were not adopted though districts may buy print with non-adopted funds.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

Changes made to statute in 2014 amended s. 1006.29, F.S., to authorize the Florida Department of Education to assess fees from publishers to pay for reviewer stipends. SB 864 made explicit the role of the district school board as having final responsibility for all instructional materials adopted by the district and utilized in the classroom and requires the creation of district policies and procedures that allow for parental objection to adopted materials. The language adopted in 2013 that allows for districts to undertake their own adoption process was revised to include expanded requirements with regard to rule adoption related to program processes, the ability of the public to review materials ahead of adoption meetings, and the types and number of meetings that must be held. The bill also requires that parents must have access through the district's Local Instructional Improvement System (LIIS) to their children's instructional materials and must make sample copies of all instructional materials available upon request for public inspection. The bill makes explicit the ability of districts to use all of their annual instructional materials allocation for the purchase of digital or electronic materials that are aligned with state standards. The bill also clarifies that the act does not limit or remove the responsibility of the district to include in its curriculum instruction required in s. 1003.42, F.S. The full bill can be accessed at http://www.flsenate.gov/Session/Bill/2014/0864/BillText/er/PDF.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

The draft cycle for the upcoming 5 years is presently awaiting approval by the Commissioner. In current draft the dates for adoption are as follows:

Social Studies	2016-17
Science	2017-18
Mathematics	2018-19
ELA	2019-20
World Languages, CTE, Health/PE	2020-21