SIMRA

State Instructional Materials Review Association

Nevada State Report

I. Subject Areas of Last Year's Adoption: Each of the 17 school districts are determine which subject areas that they would like to adopt. District wide adoption of Italian, Health, and Japanese were adopted by Clark County School District.

II. Subject Areas of Current/Next Year's Adoption: Each of the 17 school districts will be making that determination based on funding.

III. Allocation/Funding for Instructional Materials: The legislature provides each district with funds that can be used for instructional materials through the general education funding structure. Each district has their own funding structure based on taxes, bonds, grants, etc. depending on the district.

IV. Challenges/Issues You Have Faced This Year: Funding is always a challenge. The need for instructional materials that align to the Common Core are needed as a resource for instruction.

V. Format (print/digital) initiatives in your state?

a. If yes, how is that impacting the state process? It is up to each district.

b. If yes, describe case study/pilots and highlight the number and types of digital titles

c. If yes, reference challenges mentioned by district and state

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: The Nevada Department of Education (NDE) is in the process of changing the rubric to be used by each district review committee. NDE will also be convening content committees to review district alignment to the criteria indicated on the State provided rubrics. The State Board of Education will have input from both the districts and NDE to determine if the instructional material will be placed on the recommended state adoption list.

Due to these new procedures, NDE will have district and vendor informational meetings in both the northern and southern part of the state.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any: