State Instructional Materials Review Association

http://simra.us

"Alignment, Accessibility, Quality"

State Reports and Profiles 2014

ACTS Conference

Westin Hotel

Indianapolis, Indiana

State Instructional Materials Review Association

http://simra.us

"Alignment, Accessibility, Quality"

State Profile: Alabama

Alabama SIMRA Contact

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Materials Selected by: School/District
Materials Purchased by: School/District
Selection from Approved List: Recommended
Bond Required Depository Available
6 Year Contract Length
Caravan Available
Comprehensive, Intervention and Supplementary Materials

Upcoming Review Schedule:

*CCRS Mathematics …….. 2011

*CCRS English Language Arts …….…….... 2012

Social Studies…… ……. 2013

Science …….. 2014

Driver and Traffic Safety Education……. 2014

Arts Education…….. 2015

Language Other than English……..…. 2015

Career and Technical Education…….. 2016

Technology Education…….. 2016

Mathematics……2017

Health/Physical Education …… 2017

English Language Arts …….. 2018

*College and Career Ready Standards

Sample Adoption Schedule	
Date	Event
February	Invitation to Bid
February	Intent to Bid Form due
March	Electronic Bids due
April/May	Samples due for reviewers & library sites
April	Signed Contract due
April	NIMAS file sets due to NIMAC
April thru September	Textbook Committee meetings
October thru December	State Board of Education Meeting

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State Instructional Materials Review Association

Alabama State Report

I. Subject Areas of Last Year's Adoption: English Language Arts

II. Subject Areas of Current/Next Year's Adoption: Social Studies

III. Allocation/Funding for Instructional Materials: Limited funding

IV. Challenges/Issues You Have Faced This Year: Inadequate funding

> *"Incorporating the Common Core Standards into our already highly regarded content standards brings a new level of rigor and perceptual understanding to teaching and learning."* Dr. Tommy Bice, Alabama Superintendent of Education

V. Format (print/digital) initiatives in your state? School/District initiatives

a. If yes, how is that impacting the state process? N/A

b. If yes, describe case study/pilots and highlight the number and types of digital titles N/A

c. If yes, reference challenges mentioned by district and state N/A

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: Alabama Ahead Act

VII. Future Subject Areas of Adoption/Changes to Cycle, if any: None

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State Profile: **California**

Utah SIMRA Contact

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Director, Curriculum Frameworks
and Instructional Resources
California Department of Education
1430 N Street, Suite 3207
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916-319-0881
Student Population: 6.3 million

CDE Web Site
CFIRD Web Site

Materials Selected by
State [ ] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: $0

Caravan Available: No

Common Core State: Yes

Depository Required: No

Adoption Cycle: 8 years

Supplemental Materials Review: Social Content Only

Upcoming Review Schedule:

CA CCSS MATH……..Adoption January 2014

CA CCSS ELA/ELD…….. 2015

SCIENCE……Not Scheduled

SOCIAL STUDIES……..... Not Scheduled

FINE ARTS…….…… Not Scheduled

HEALTH…..…… Not Scheduled

WORLD LANGUAGES……..Not Scheduled

CAREER TECH ED……Not Scheduled

Core Standards

Sample Adoption Schedule

Date	Event
Adoption of Framework/ Criteria	May 2014
Publisher interest survey	Late 2014
IQC approves timeline, reviewer application	January 2015
SBE approves timeline, reviewer application	March 2015
Recruitment of reviewers (at least 90 days)	April—August 2015
IQC recommends reviewers	September 2015
SBE appoints reviewers	November 2015
Publishers Invitation to Submit Meeting	January 2016
List Submission Date	March 2016
Reviewer Training (Samples to reviewers)	April 2016
Independent Review	April—July 2016
Reviewer Deliberations	July 2016
Public comment meeting	August 2016
IQC recommendation	September 2016
SBE action	November 2016

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State Instructional Materials Review Association: California Report

California continues as a governing state in the SMARTER Balanced Assessment Consortium and continues to progress toward full implementation of the Common Core State Standards (CCSS) adopted by the California State Board of Education (SBE) in August 2010. In 2012 and 2013. The SBE adopted a Curriculum Framework for Mathematics aligned to the California Common Core State Standards for Mathematics (CA CCSSM) on November 6, 2013 (http://www.cde.ca.gov/ci/ma/cf/draft2mathfwchapters.asp) and instructional materials aligned to the CA CCSSM were adopted in January of 2014 (http://www.cde.ca.gov/ci/ma/im/sbeadopted2014mathprgms.asp).

The SBE is scheduled to adopt a Curriculum Framework for English Language Arts/English Language Development (ELA/ELD) aligned to the California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects (CA CCSS for ELA/Literacy) and the California English Language Development Standards (CA ELD Standards) in July of 2014 (http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrkchptrs2014.asp). The adoption process for integrated ELA/ELD instructional materials is underway (http://www.cde.ca.gov/ci/rl/im/elaeldadopttimeline.asp). State Superintendent Tom Torlakson is currently recruiting reviewers of those materials, scheduled for the Spring and Summer of 2015, culminating with SBE action on the adoption in November of 2015 (http://www2.cde.ca.gov/cfccapp/surveysave.aspx?pid=63).

State Instructional Materials Review Association
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State Profile: Florida

Florida SIMRA Contacts

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Florida Department of Education Website:
http://www.fldoe.org/default.asp

Instructional Materials webpage:
http://www.fldoe.org/bii/instruct_mat/

Materials Selected by: School/District
Materials Purchased by: School/District
Selection from Approved List: 50% of annual allocation may be used for materials not on the state adopted list. Starting in the 2014-15 school year 50% of purchases must be in a digital/electronic format
Bond Required - $5,000 per submission/$10,000 per series
Depository Required: Yes for districts utilizing state adopted process
Contract Length: 5 years – renewable for up to 2
Caravan Available: No
Supplemental Materials Review: No - review of major tools only

Proposed Upcoming Review Schedule:

World Languages – Spanish and French …….. 2014
Health/Physical Education Arts …….. 2014
ESOL…… …… 2014
CTE - Agriculture…… 2014
Social Studies…….. 2015
Science…….. 2016
Mathematics ……2017
English Language Arts …….. 2018

Course Descriptions and Standards

Adoption Schedule	
Date	**Event**
September	Specifications issued
February	Intents to Bid due
May	Bids due
July	Digital samples due
August - October	Online review
December	Adopted list finalized
April 1st	Adopted materials contracts start date
January through April	Districts select materials to purchase

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State Instructional Materials Review Association

Florida State Report

I. Subject Areas of Last Year's Adoption:
6-12 English language arts and mathematics.

II. Subject Areas of Current/Next Year's Adoption:
In 2014-15 Florida is reviewing materials for World Languages (Spanish and French) K-12, ESOL 6-12, Health/PE 9-12, and CTE (Agriculture) 6-12.

III. Allocation/Funding for Instructional Materials:
In 2014-15, $223,382,911 is appropriated for instructional materials. Of that appropriation $11,795,824 is for library media materials and $3,224,192 for science lab materials. Lasts year's appropriation was $217 million.

IV. Challenges/Issues You Have Faced This Year:
The adoption of both ELA and mathematics in 6-12 required the review of approximately 190 materials. As this needed to be completed with volunteer reviewers (who also needed to be highly qualified at the state or national level) time was an issue.

V. Format (print/digital) initiatives in your state?
Starting in the 2014-15 school year 50% of instructional materials must be purchased in digital/electronic format (this 50% can be both adopted and non-adopted materials). For districts undertaking their own adoption process separate from the state they must comply with this requirement by 2015-16.

a. If yes, how is that impacting the state process?
The state review process is a completely online process from bid submission to review.

b. If yes, describe case study/pilots and highlight the number and types of digital titles
This year all materials approved by the Commissioner for adoption are in digital/electronic format. Print materials were not adopted though districts may buy print with non-adopted funds.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

Changes made to statute in 2014 amended s. 1006.29, F.S., to authorize the Florida Department of Education to assess fees from publishers to pay for reviewer stipends. SB 864 made explicit the role of the district school board as having final responsibility for all instructional materials adopted by the district and utilized in the classroom and requires the creation of district policies and procedures that allow for parental objection to adopted materials. The language adopted in 2013 that allows for districts to undertake their own adoption process was revised to include expanded requirements with regard to rule adoption related to program processes, the ability of the public to review materials ahead of adoption meetings, and the types and number of meetings that must be held. The bill also requires that parents must have access through the district's Local Instructional Improvement System (LIIS) to their children's instructional materials and must make sample copies of all instructional materials available upon request for public inspection. The bill makes explicit the ability of districts to use all of their annual instructional materials allocation for the purchase of digital or electronic materials that are aligned with state standards. The bill also clarifies that the act does not limit or remove the responsibility of the district to include in its curriculum instruction required in s. 1003.42, F.S. The full bill can be accessed at http://www.flsenate.gov/Session/Bill/2014/0864/BillText/er/PDF.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

The draft cycle for the upcoming 5 years is presently awaiting approval by the Commissioner. In current draft the dates for adoption are as follows:

Social Studies	2016-17
Science	2017-18
Mathematics	2018-19
ELA	2019-20
World Languages, CTE, Health/PE	2020-21

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State Profile: Georgia

Georgia SIMRA Contact

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Student Population 1,633,596

Georgia Education Department Website
Instructional Materials Center Website

Materials Selected by
State [ ] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: $0

Caravan Available: No
Reviews conducted in each of 14 Congressional Districts. Digital Links for overview provided on GaDOE webpage

Common Core State: Yes

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: Yes

Upcoming Review Schedule:

CCSS ELA/LIT……..2013

CCSSMATH……2012

SCIENCE……..2015

SOCIAL STUDIES……2016

FINE ARTS……..2016

HEALTH/PE……..2016

WORLD LANGUAGES……2015

CAREER TECH ED……2017

Course List
Course Descriptions
Core Standards
CTE List

Sample Adoption Schedule

Date	Event
December	Notification to publishers of upcoming review
January	GaDOE Publisher informational webinar
February	Intent to Bid memo sent out – publisher response required
April/May	Publishers submit required forms and correlations
June	Learning Resources Advisory Committee conducts mandatory publisher presentations
June/July	Evaluation sites open for three weeks for review. Copies of materials required at each site
July	Committee meets to compile recommended list of learning resources for State Board of Education
August/September	Recommended list presented to State Board of Education for approval, then posted on GaDOE Textbook webpage

State Instructional Materials Review Association

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State Instructional Materials Review Association

Georgia's 2014 State Report

I. Subject Area of Last Year's Adoption:
- 2013 K-12 English Language Arts

II. Subject Area of Current/Next Year's Adoption:
- 2014 No Review of Materials

III. Allocation/Funding for Instructional Materials:
- No change in the funding from our state legislature.

IV. Challenges/Issues You Have Faced This Year:
- The GaDOE and our local systems continue to be innovative in meeting the needs for all of our students. The SBOE is overseeing a review and evaluation of the Common Core Georgia Performance Standards (CCGPS) in English/Language Arts
and Mathematics.

[Providing Georgia's students with the competencies necessary for success in the global marketplace. "Making Education Work for All Georgians"]

V. Format (print/digital) initiatives in your state?

a. If yes, how is that impacting the state process?
- We still review print and digital content for our state recommended list.

b. If yes, describe case study/pilots and highlight the number and types of digital titles.
- We have seven local school systems that are piloting eTextbooks to replace their print versions in the core content areas. We have more school systems that are using the Blended Model approach. In addition, there has been a significant increase in school systems and students using our Georgia Virtual School and its online materials and courses.

c. If yes, reference challenges mentioned by district and state.
    - Local school systems are still having challenges with local infrastructure, parent opt-outs, netbook loss/damage, offsite internet access, battery charging, and planning time for teachers.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:
    - State law and board policy were updated to include "any computer hardware, software, and technical equipment necessary to support such materials that constitute the principal source of study for the instruction of a state funded course."

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:
The next content areas according to the current adoption cycle are:
    - 2015 K-12 Science
    - 2015 K-12 Foreign/World Languages and K-12 ESOL

State Instructional Materials Review Association

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State Profile: Idaho

Upcoming Review Schedule:

Humanities…….. 2015

Physical Education……... 2015

Health…….…… 2015

Drivers Education ……2015

Mathematics…… 2015

Social Studies…… 2016

Economics…….…….…... 2016

Character Education……... 2016

Psychology…….…….. 2016

Sociology…..……2016

Science……..…… 2017

Language Arts K-5……..…2018

Communications: Speech……..…2018

Dictionary/Thesaurus…….……..2018

English/Language Arts Grades 6-12……2019

Communications: Speech & Journalism……..2019

Dictionary/Thesaurus……..2019

Idaho SIMRA Contact:

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www.sde.idaho.gov

Materials Selected by: School/District
Materials Purchased by: School/District
Selection from Approved List: Recommended
Regional Centers for Textbook Review
5-6 Year Contract Length
Comprehensive, Component, Intervention and Resource/Supplementary Materials

Sample Adoption Schedule	
January	Invitation to Bid
January-March	Bid, Briefs, Forms M & B
March	Electronic Bids due
May/June	Samples for reviewers/consensus review site
August	State Board of Education Meeting
August/September	Contracts sent/signed
October	Materials to Regional Centers
December	Newly adopted content posted to website

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State Instructional Materials Review Association

Idaho State Report

I. Subject Areas of Last Year's Adoption:

Main Adoption- Professional Technical Education
Interim Adoption- English Language Arts 6-12
Annual Adoption (content specific)- LEP and Computer Applications

II. Subject Areas of Current/Next Year's Adoption:

(Postponed from 2014)- Mathematics
Interim Adoption- Professional Technical Education
Annual Adoption (content specific)- LEP and Computer Applications

III. Allocation/Funding for Instructional Materials:

Funding for instructional materials in Idaho is supplied based on a formula derived from support units (based on average daily attendance). Materials are then purchased based on district discretion through a collective school fund provided by the state.

IV. Challenges/Issues You Have Faced This Year:

I am extremely new to this position. I began the week before the Consensus Curricular Materials Review Week. Fortunately, the outgoing Curricular Materials coordinator was a huge support, so I was

"We at the State Department of Education are determined to create a customer-driven education system that meets the needs of EVERY student in Idaho and prepares our students to live, work and succeed in the 21st century."
-Tom Luna, Superintendent of Public Instruction

able to work with her for my first two weeks. A challenge we faced in the review was having some publisher's websites totally accessible. Some are still "under construction".

V. Format (print/digital) initiatives in your state?

a. If yes, how is that impacting the state process?
Idaho's definition of curricular materials allows for a variety of instructional materials to be submitted for review. Companies are to give notice when images and/or content changes in digital materials.

b. If yes, describe case study/pilots and highlight the number and types of digital titles

c. If yes, reference challenges mentioned by district and state
The shift in making all of Idaho's classrooms 21st Century Classrooms continues to be a challenge. Technology grants are being appropriated, but not all schools who apply for technology grants are able to receive a grant.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

During the 2014-2015 school year, fifteen schools throughout Idaho will share $3 million in technology grants appropriated by the Idaho Legislature.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

2015: Mathematics- postponed from 2014, Humanities, Physical Education, Health, & Drivers Ed

2016: Social Studies, Economics, Character Education, Psychology & Sociology

2017: Science

2018: Language Arts K-5, Communications: Speech, Dictionary/Thesaurus

2019: English Language Arts 6-12, Communications: Speech & Journalism, Dictionary/Thesaurus

Computer Applications & LEP (content specific) are currently annual adoptions, and each content area has an interim adoption the year after its main adoption.

State Instructional Materials Review Association
http://simra.us
"Alignment, Accessibility, Quality"
State Profile: **Kentucky**

Kentucky SIMRA Contact

Kathy Mansfield
Library Media/Textbooks Consultant
Kentucky Department of Education
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Frankfort, KY 40601
502-564-2106, ext. 4500
Student Population (2010-11): 675,298

Kentucky Department of Education Website
KY Department of Education Textbooks Webpage

Materials Selected by
State [ ] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: Yes

Caravan Available: No

Common Core State: Yes

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: No

Upcoming Review Schedule:

State funding is available for the first time since 2009. Funds allocated for K-8 textbooks/instructional resources can go towards any subject area during the 2014-15 and 2015-16 school years. A state level review will not take place during that time.

Sample Adoption Schedule

Bid invitations	Spring
Bids due	June
Samples due	July
State review	July-August
State Multiple List approved	September
Consumer Guide published	October
Substitutions considered	March

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State Instructional Materials Review Association

Kentucky State Report 2014

I. Subject Areas of Last Year's Adoption:
Due to insufficient funding from 2009-2013, Kentucky has not reviewed basal instructional materials for state adoption since summer 2009.

II. Subject Areas of Current/Next Year's Adoption:
All subject areas are open for school/district purchases

III. Allocation/Funding for Instructional Materials:
Approximately $33 million will go towards textbooks/instructional resources during the 2014-16 biennium. The amount is allocated per K-8 student enrollment in each district.

IV. Challenges/Issues You Have Faced This Year:
- New flexibility in spending textbook/instructional resource allocation

V. Format (print/digital) initiatives in your state? yes

a) If yes, how is that impacting the state process?
Kentucky's current regulations provide an option for both print and digital submissions for basal resources.

b) If yes, describe case study/pilots and highlight the number and types of digital titles.
Kentucky implemented the Continuous Instructional Improvement Technology System (CIITS) that links KY educators to digital resources to support instruction. All available resources are searchable by state standards. None of the current resources are basal. Several schools and districts are piloting 1:1 tablet or laptop initiatives; however the state department does not maintain a list of programs/titles districts are using to supplement instruction.

c) If yes, reference challenges mentioned by district and state:
- funding
- revision of evaluation instruments to align with new standards

New evaluation instruments for basal resources for the following subject areas were approved by the KY State Textbook Commission in 2013-14:
ELA (K-2)
ELA (3-12)
Science (all grades)

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:
- Districts can spend instructional resource funds on instructional resources for any subject area they deem necessary to meet the needs of their district instructional plans.
- Districts shall be provided additional flexibility in the utilization of these funds. Local school districts shall continue to address the governing statutes and serve the intended student population but may utilize funds from these programs for general operating expenses in each year of the biennium.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any: (See below)
None at this time

State Instructional Materials Review Association
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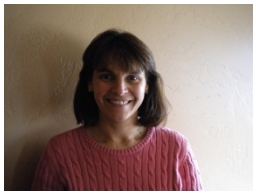
"Alignment, Accessibility, Quality"

State Profile: Nevada

Nevada SIMRA Contact



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Nevada Department of Education
700 E 5th Street
Carson City, NV 89701 (775) 687-9251

Student Population 439,277

Nevada Department of Education Website
Textbook and Instructional Material Adoption Resources

Materials Selected by
State [ ] School/District [✓]

Materials Purchased by
State [ ] School/District [✓]

Selection from Approved List
Mandated [ ] Recommended [✓]

Bond Required: $0

Caravan Available: No

Common Core State: Yes

Depository Required: No

Contract Length: 7 years

Supplemental Materials Review: Yes

Upcoming Review Schedule:

CCSS ELA/LIT……Determined by District

CCSS MATH……Determined by District

SCIENCE……Determined by District

SOCIAL STUDIES……Determined by District

FINE ARTS……Determined by District

HEALTH/PE……Determined by District

WORLD LANGUAGES……Determined by District

CAREER AND TECHED……Determined by District

ED. TECHNOLOGY……Determined by District

Core Standards: www.doe.nv.gov

Sample Adoption Schedule
Determined by Individual District

Each of the 17 school district has their own content review process of materials. One district may choose to review materials for ELA during a given year, while another district may review materials for mathematics during the same year.

Districts review materials with teachers, teacher leaders and administrators. They then complete documentation that is submitted to the state. The Nevada Department of Education will then review the documentation and bring the request to the Nevada State Board of Education for them to approve or deny. If approved, the material will be put on the state approved material list.

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State Instructional Materials Review Association

Nevada State Report

I. Subject Areas of Last Year's Adoption: Each of the 17 school districts are determine which subject areas that they would like to adopt. District wide adoption of Italian, Health, and Japanese were adopted by Clark County School District.

II. Subject Areas of Current/Next Year's Adoption: Each of the 17 school districts will be making that determination based on funding.

III. Allocation/Funding for Instructional Materials: The legislature provides each district with funds that can be used for instructional materials through the general education funding structure. Each district has their own funding structure based on taxes, bonds, grants, etc. depending on the district.

IV. Challenges/Issues You Have Faced This Year: Funding is always a challenge. The need for instructional materials that align to the Common Core are needed as a resource for instruction.

V. Format (print/digital) initiatives in your state?

a. If yes, how is that impacting the state process? It is up to each district.

b. If yes, describe case study/pilots and highlight the number and types of digital titles

c. If yes, reference challenges mentioned by district and state

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: The Nevada Department of Education (NDE) is in the process of changing the rubric to be used by each district review committee. NDE will also be convening content committees to review district alignment to the criteria indicated on the State provided rubrics. The State Board of Education will have input from both the districts and NDE to determine if the instructional material will be placed on the recommended state adoption list.

Due to these new procedures, NDE will have district and vendor informational meetings in both the northern and southern part of the state.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

State Instructional Materials Review Association
http://simra.us
"Alignment, Accessibility, Quality"
State Profile: South Carolina

SIMRA Contact

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http://www.mysctextbooks.com/

Materials Selected by
State [√] School/District [ ]

Materials Purchased by
State [√] School/District [ ]

Selection from Approved List
Mandated [√] Recommended [ ]

Bond Required: Yes

Caravan Available: Yes

Common Core State: No

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: Yes

Review Schedule:

CCSS ELA/LIT 2012/2013

CCSS MATH 2012

SCIENCE ..... TBA

SOCIAL STUDIES 2012/2013

FINE ARTS ..... TBA

HEALTH/PE ..... TBA

WORLD LANGUAGES 2014

CAREER TECH ED ..... Yearly

Sample Adoption Schedule

Date	Event
January 31, 2014	Bid invitation sent out
March 10, 2014	Intent to Bid form due
March 17, 2014	Bids due
May 23, 2014	Samples due to reviewers
June 9-13, 2014	Reviewer Orientation Meetings
September 8-12, 2014	Reviewer meetings
October-November 2014	Virtual Public Review
December 10, 2014	State Board of Education receives reviewer recommendations
January 2015	Instructional Materials Caravan
April/May 2015	Schools place orders for new materials
June 2015	NIMAS file sets due to NIMAC

SIMRA

State Instructional Materials Review Association

South Carolina State Report

I. Subject Areas of Last Year's Adoption:
The 2013 adoption cycle included the areas of Social Studies K-5, Citizenship–Civics, Economics, US Government, Western Civilization, World History, and the Career and Technology Education areas under the following Career Clusters:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Business, Management, and Administration
- Information Technology
- Marketing, Sales, and Service
- Transportation, Distribution, and Logistics

II. Subject Areas of Current/Next Year's Adoption:
The 2014 adoption cycle included the areas of World Languages K-12, Advanced Placement Biology, Physics and Chemistry, Advanced Placement European History and Human Geography, Law Education and the Career and Technology Education areas under the following Career Clusters:

- Arts, AV Technology and Communications
- Business, Management and Administration
- Education and Training
- Finance
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics

III. Allocation/Funding for Instructional Materials:
Allocation of $53 million was provided for the purchase of digital and print materials for FY 2013-14. Anticipated allocation for FY 2014-15 is 29.5 million.

IV. Challenges/Issues You Have Faced This Year:
Funding of instructional materials continues to be the most challenging issue.

V. Format (print/digital) initiatives in your state?

a. If yes, how is that impacting the state process?
More schools and districts in South Carolina are implementing 1:1 initiatives which increases the demand for digital materials

b. If yes, describe case study/pilots and highlight the number and types of digital titles. Current digital materials proviso for FY 14-15 provides an allocation of $12 million statewide for schools to purchase digital materials from the State Board of Education approved list for digital instructional materials.

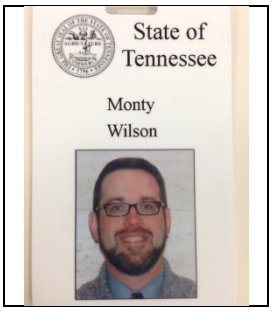
c. If yes, reference challenges mentioned by district and state
The demand for funding digital materials and devices continues to be a challenge.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:
The digital materials proviso allows districts opting not to purchase digital materials to receive a per pupil allocation that can be used for infrastructure and/or devices.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:
The Instructional Materials Advisory Committee will meet in September to determine the subject area recommendations for the 2015 adoption cycle.

State Instructional Materials Review Association
http://simra.us
"Alignment, Accessibility, Quality"
State Profile: Tennessee

Utah SIMRA Contact



Monty Wilson
Deputy Director, Content & Resources
Tennessee Department of Education
710 James Robertson Parkway – 11th Floor
Nashville, TN 37243
(615) 253-3160
935,000+ students

http://tn.gov/education/

http://www.tennessee.gov/education/textbooks/index.shtml

Materials Selected by
State [ ] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: Yes

Caravan Available: Up for Discussion

Common Core State: Yes

Depository Required: Yes

Contract Length: 6 years (Currently)

Current Review Schedule May Be Found Here:

http://www.tennessee.gov/education/textbooks/index.shtml

Current Course Information May Be Found Here:

http://www.tennessee.gov/education/dataquality/doc/ed2356_13_14.pdf

Most Recent Adoption Schedule May Be Found Here:

http://www.tennessee.gov/education/ci/textbook/doc/cycle_I_07_Tentative_Schedule.pdf

SIMRA

State Instructional Materials Review Association

Tennessee State Report

I. Subject Areas of Last Year's Adoption: Social Studies

II. Subject Areas of Current/Next Year's Adoption: Mathematics

III. Allocation/Funding for Instructional Materials: ?

IV. Challenges/Issues You Have Faced This Year: Only being in the job 3 months …

V. Format (print/digital) initiatives in your state? Too early to tell. State legislature has passed new laws and we are still in the process of analyzing future impact

a. If yes, how is that impacting the state process?

b. If yes, describe case study/pilots and highlight the number and types of digital titles

c. If yes, reference challenges mentioned by district and state

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: Still in process of analyzing new legislation.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any: Current focus group is being formed to address this question

State Instructional Materials Review Association
http://simra.us
"Alignment, Accessibility, Quality"
State Profile: **Texas**

State Depository Required: No

Contract Length: 8 years

Supplemental Materials Review: Yes

Texas SIMRA Contact

Kelly Callaway
Interim Division Director
Instructional Materials and Educational Technology
Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701
(512) 463-9601

4,978,120 students

Instructional Materials Website

Materials Selected by
State [√] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: $0

Caravan Available: No

Common Core State: No

Upcoming Review Schedule

CAREER TECH ED……Summer 2016

LANGUAGES OTHER THAN ENGLISH……Summer 2016

ENGLISH LANGUAGE ARTS AND READING.Summer 2017

PREKINDERGARTEN SYSTEMS……..Summer 2017

Texas Curriculum Standards

Sample Adoption Schedule

Date	Event
Proclamation 2017 *Career and Technical Education Languages Other Than English*	State Adoption 2016 Implementation 2017
Proclamation 2018 *English Language Arts and Reading and Prekindergarten Systems*	State Adoption 2017 Implementation 2018
Proclamation 2019 *English Language Arts and Reading, Health Education, and Physical Education*	State Adoption 2018 Implementation 2019

SIMRA

State Instructional Materials Review Association

Texas State Report

I. Subject Areas of Last Year's Adoption:
Science, Mathematics, and Technology Applications

II. Subject Areas of Current/Next Year's Adoption:
Social Studies, Mathematics, and Fine Arts

III. Allocation/Funding for Instructional Materials:
The Permanent School Fund (PSF), established in 1854, provides the funding for print or digital instructional materials. The legislature has the authority to appropriate 50% of the PSF payout. For the 2014 and the 2015 biennium, the Texas Legislature appropriated approximately $838 million dollars.

IV. Challenges/Issues You Have Faced This Year:
The Instructional Materials Allotment (IMA) changed how districts acquire instructional materials. The IMA can be used to acquire non-adopted instructional materials, technology equipment, and technology-related services.

V. Format (print/digital) initiatives in your state?
Texas did not have print/digital initiatives for the 2013-2014 school year.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:
The 82nd Texas Legislature, First Called Session, 2011, created an Instructional Materials Allotment (IMA) for the purchase of instructional materials, technological equipment, and technology-related services. A school district is entitled to an annual allotment from the state instructional materials fund for each student enrolled in the district on a date during the preceding school year specified by the commissioner of education. The commissioner of education determines the amount of the allotment per student each year on the basis of the amount of money available in the state instructional materials fund. An allotment under this section shall be transferred from the state instructional materials fund to the credit of the district's instructional materials account.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

The Texas State Board of Education (SBOE) postponed Proclamation 2016. The SBOE is tentatively scheduled to issue Proclamation 2017 in 2015. The SBOE is planning to call for Languages Other Than English and Career and Technical Education materials.

State Instructional Materials Review Association
http://simra.us
"Alignment, Accessibility, Quality"
State Profile: Utah

Utah SIMRA Contact

Alan Griffin
Instructional Materials Specialist
Utah State Office of Education
250 East 500 South
Salt Lake City, UT 84111
(801) 538-7783

Student Population 10/13 – 612,551

Utah State Office of Education Website
Instructional Materials Center Website

Materials Selected by
State [ ] School/District [√]

Materials Purchased by
State [ ] School/District [√]

Selection from Approved List
Mandated [ ] Recommended [√]

Bond Required: $0

Caravan Available: No

Common Core State: Yes

Depository Required: Yes

Contract Length: 5 years

Supplemental Materials Review: Yes

Upcoming Review Schedule:

CCSS ELA/LIT……..Yearly, Fall

CCSSMATH……....Yearly, Fall

SCIENCE……..Yearly, Fall

SOCIAL STUDIES……..……Yearly, Fall

FINE ARTS……..Yearly, Fall

HEALTH/PE……..Yearly, Fall

EARLY CHILDHOOD……..…Yearly, Fall

WORLD LANGUAGES……Yearly, Fall

CAREER TECH ED……Yearly, Spring

Course List
Core Standards
CTE List

Sample Adoption Schedule	**Event**
1/10/2014 (Spring) 6/13/2014 (Fall)	Bid invitation sent out
2/7/2014 (Spring) 6/30/2014 (Fall)	Intention to Bid form due
2/28/2014 (Spring) 8/1/2014 (Fall)	Electronic Bids due
3/5-3/14/2014 (Spring) 8/18-8/27/2014 (Fall)	14 Samples due for reviewers & Commission
4/11/2014 (Spring) 9/12/2014 (Fall)	Signed Contract due
3/24-4/30/2014 (Spring) 9/15-10/31/2014 (Fall)	Review meetings by Curriculum Committees
5/12/2014 (Spring) 10/20/2014 (Fall)	Instructional Materials Commission meeting
6/6/2014 (Spring) 12/5/2014 (Fall)	State Board of Education Meeting
6/13/2014 (Spring) 12/12/2014 (Fall)	Online database (RIMS) updated
7/1/2014 (Spring) 1/2/2015 (Fall)	NIMAS file sets due to NIMAC

Utah Recommended Instructional Materials Search (RIMS) database
http://delleat.schools.utah.gov/rims/index.html

SIMRA

State Instructional Materials Review Association

Utah State Report 2014

I. **Subject Areas of Last Year's Adoption:** All subject areas are reviewed annually in Utah. There is continued interest in Utah (Common) Core materials, as well as digital resources and Open Education Resources.

II. **Subject Areas of Current/Next Year's Adoption:** All subject areas will again be reviewed.

III. **Allocation/Funding for Instructional Materials:** Funding decisions are made at the district level. Utah is a recommendation state, rather than an adoption state. Each district or school may make purchases as they choose, even though most use the state produced, online recommended list published on line at http://delleat.schools.utah.gov/rims/index.html .

IV. **Challenges/Issues Faced This Year:**
Finding resources for the Utah Core continues to be an issue. While there were a few more coming from publishers, there are still only a small number of exceptional materials available. The state office of education has coordinated efforts to produce Open Education Resources that can be used and modified at the local level to meet core standards.

The proliferation of tablets, laptops, and mobile devices has caused some concern as teachers attempt to find applications that are universally accessible. Some schools have piloted use of a single brand of device while others are trying to prepare and develop “Bring Your Own Device” policies. As we move toward the goal of one device per student, we continue to search for digital curriculum that is accessible to all students.

Utah has contracted with the American Institute for Research (AIR) to develop computer adaptive testing in mathematics and language arts. Testing with this system has now begun. This test focuses on standards and objectives in the Utah Core. More emphasis is being placed on finding high quality core materials that will best prepare students to pass these exams and be college and career ready.

V. **Format (print/digital) initiatives in your state?**

Revision of the Utah Technology Core emphasizes the need for every student to possess a digital device for learning.

a. If yes, how is that impacting the state process? We are encouraging publishers to send us digital materials as well as hard copies of curriculum for evaluation. More and more digital samples are being sent to us for review. Login procedures allowing adequate access to online programs has been problematic. There are still multiple technical issues to be overcome to make materials easily accessible in digital format.

b. If yes, describe case study/pilots and highlight the number and types of digital titles

   About a third of the titles reviewed were in digital format. There were full courseware titles as well as numerous supplemental titles reviewed. Supplemental titles must correlate well with a significant number of standards in order to be considered through the review process.

c. If yes, reference challenges mentioned by district and state

   One of the big challenges is to find common formats so that any electronic device can be used. Some publishers, and schools as well, have allied themselves to particular brands of technology which lock in resources that work only on that particular brand.

   Of course, it is a big challenge to acquire the hardware to be used to access digital curriculum. Some schools and districts are providing the resources to students through grand funding, while others are initiating "bring your own device" procedures. It is not yet clear which is the better way to go.

   Another issue that relates to digital courseware is the huge number of resources available, much of which has not been organized into courses of study. We have felt a need to provide reviews of these materials, but have had to limit our evaluation to materials that apply to a significant portion of the core objectives for a course. We have begun efforts to provide links on our website to known resources that evaluate materials, such as apps, that are widely used by schools, even though we do not review them in our normal process.

   The online database (RIMS) that displays recommended titles is currently under rewrite and new collaborative processes for review are being considered. It is anticipated that links to Utah reviews will soon be available in the Learning Registry and that links to other state recommended lists will be established.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional

Materials:
Materials submitted for review in Utah have to provide alignments to the core for through an independent reviewer.

Legislation in the state requires attention to variety of issues. Utahns continue to be sensitive to curriculum that is not in line with the fundamental values of the majority of citizens in the state. There has been vigilance on the part of the legislature and political interest groups to see that these values are supported and that children receive appropriate instruction at appropriate age levels. Materials submitted by publishers are scrutinized carefully so as to insure compliance with state and community standards.

Efforts are being made to better coordinate content with pedagogy and assessment. Movements toward the evaluation of teachers and the performance of students have put added emphasis on the content and quality of instructional materials.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

There is continued interest in materials that closely align to the Utah core standards. Language arts, mathematics, and science materials that correlate well with the core standards are needed. Instructors in all subject areas continue to look for well-aligned materials as they held increasingly accountable for student learning.

Utah is rapidly moving toward the use of technology in instruction.
There is an increasing movement toward the use of Open Education Resources. Review of all educational materials will continue to have a high priority in providing the very best educational experience for students in Utah. There is particular interest in materials that that can be adapted to fit into individual teaching and learning styles. We will continue to examine instructional materials annually, with academic titles being reviewed in the fall of each year and career and technical education resources reviewed in the spring.