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Office of Vocational and Adult Education

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
ABE Beginning Literacy	29	19	24	25	103	31	450	156	21	9	587	230	1,684
ABE Beginning Basic	110	80	69	63	144	68	853	625	64	30	1,205	654	3,965
ABE Intermediate Low	101	96	48	69	102	61	642	594	70	44	1,366	1,036	4,229
ABE Intermediate High	94	78	27	39	90	56	482	453	49	40	1,556	1,350	4,314
ABE Subtotal	**334**	**273**	**168**	**196**	**439**	**216**	**2,427**	**1,828**	**204**	**123**	**4,714**	**3,270**	**14,192**
ASE Low	22	17	12	13	23	19	121	106	13	12	715	496	1,569
ASE High	22	9	9	11	16	6	94	57	14	7	747	443	1,435
ASE Subtotal	**44**	**26**	**21**	**24**	**39**	**25**	**215**	**163**	**27**	**19**	**1,462**	**939**	**3,004**
ESL Beginning Literacy	0	2	250	277	79	183	1,092	1,409	9	4	55	81	3,441
ESL Beginning Low	0	1	81	102	43	42	492	631	4	5	25	49	1,475
ESL Beginning High	1	1	90	124	50	36	509	655	5	2	42	46	1,561
ESL Intermediate Low	1	1	64	97	40	29	434	512	3	2	32	43	1,258
ESL Intermediate High	0	0	46	75	28	21	257	341	2	1	15	37	823
ESL Advanced	0	2	10	14	7	3	79	98	1	0	3	7	224
ESL Subtotal	**2**	**7**	**541**	**689**	**247**	**314**	**2,863**	**3,646**	**24**	**14**	**172**	**263**	**8,782**
Total	**380**	**306**	**730**	**909**	**725**	**555**	**5,505**	**5,637**	**255**	**156**	**6,348**	**4,472**	**25,978**

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Table 2: Participants by Age, Ethnicity, and Sex

Age Group	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
16-18	79	95	62	55	83	76	720	625	66	42	1,659	1,323	**4,885**
19-24	132	101	155	167	188	151	1,508	1,037	83	54	1,827	1,215	**6,618**
25-44	136	88	339	458	338	251	2,617	3,088	89	47	2,191	1,514	**11,156**
45-59	30	21	140	189	102	62	549	731	15	11	578	350	**2,778**
60 and Older	3	1	34	40	14	15	111	156	2	2	93	70	**541**
Subtotal	**380**	**306**	**730**	**909**	**725**	**555**	**5,505**	**5,637**	**255**	**156**	**6,348**	**4,472**	**25,978**

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Table 3: Participants by Program Type and Age

Program Type	16-18	19-24	25-44	45-59	60+	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Adult Basic Education (ABE)	3,367	4,143	5,359	1,193	130	**14,192**
Adult Secondary Education (ASE)	1,209	938	727	118	12	**3,004**
English-as-a-Second Language (ESL)	309	1,537	5,070	1,467	399	**8,782**
Total	**4,885**	**6,618**	**11,156**	**2,778**	**541**	**25,978**

Notes:

- The total in Column G should equal the total in Column N of Table 1.
- The total in Columns B-F should equal the totals for the corresponding rows in Column N of Table 2 and the total in Column N of Table 1.

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Table 4: Educational Gains and Attendance by Educational Functioning Level

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number completed Level (D)	Number who completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	% Completing Level (H)
ABE Beginning Literacy	1,684	261,077.98	444	324	521	719	26 %
ABE Beginning Basic	3,965	422,820.13	860	642	1,303	1,802	22 %
ABE Intermediate Low	4,229	388,774.15	798	533	1,474	1,957	19 %
ABE Intermediate High	4,314	353,998	609	382	1,654	2,051	14 %
ASE Low	1,569	106,946.06	177	89	627	765	11 %
ASE High	1,435	90,993.23	708	0	198	529	49 %
ESL Beginning Literacy	3,441	303,891.46	900	698	1,216	1,325	26 %
ESL Beginning Low	1,475	149,855.85	477	366	525	473	32 %
ESL Beginning High	1,561	174,315.02	497	408	513	551	32 %
ESL Intermediate Low	1,258	151,478.96	346	278	468	444	28 %
ESL Intermediate High	823	92,163.41	139	110	344	340	17 %
ESL Advanced	224	27,200.52	14	0	117	93	6 %
Total	**25,978**	**2,523,514.77**	**5,969**	**3,830**	**8,960**	**11,049**	**23.0 %**

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Table 4b: Educational Gains and Attendance for Pre- and Posttested Participants

Entering Educational Functioning Level	Total Number Enrolled Pre - and Posttested	Total Attendance Hours	Number completed Level	Number who completed a Level and Advanced One or More Levels	Number Separated Before Completed	Number Remaining within Level	Percentage Completing Level
ABE Beginning Literacy	526	130,941.49	444	324	12	70	84 %
ABE Beginning Basic	1,242	298,251.64	860	642	90	292	69 %
ABE Intermediate Low	1,122	247,261.46	798	533	108	216	71 %
ABE Intermediate High	1,035	204,100.59	609	382	148	278	59 %
ASE Low	294	53,743.26	177	89	46	71	60 %
ASE High	0	0	0	0	0	0	0 %
ESL Beginning Literacy	1,268	90,993.23	900	698	82	286	71 %
ESL Beginning Low	622	204,738.22	477	366	46	99	77 %
ESL Beginning High	676	113,565.01	497	408	41	138	74 %
ESL Intermediate Low	520	117,804.70	346	278	62	112	67 %
ESL Intermediate High	311	69,075.17	139	110	48	124	45 %
ESL Advanced	78	18,884.66	14	0	23	41	18 %
Total	**7,694**	**1,549,359.43**	**5,261**	**3,830**	**706**	**1,727**	**68.4 %**

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Table 5: Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Average Percent Achieving Outcome (G)
Entered Employment*	622	0	315	50.6%	157	49.8%
Retained Employment**	729	0	286	39.2%	224	78.3%
Obtained a GED or Secondary School Diploma***	6,264	0	974	15.5%	868	89.1%
Entered Postsecondary Education or Training****	1,214	0	854	70.3%	75	8.8%
	8829		2429		1324	

1. All Local Programs in the State Used a Survey for the Measure and One or More Programs Sampled Students
Report in Column C the total number of participants from Column B who were surveyed. This number should be the sum of the total samples drawn for all programs that sampled and the sum of all students with the goal for programs that did not sample. (For guidance on sampling see Guidelines for Conducting the Follow-up Survey and attached summary of sampling guidelines).
Report in Column D the number of participants from Column C who responded to the survey.

2. All Local Programs In The State Used a Survey to Obtain The Measure and No Programs Sampled Students
Column C=Column B for any measure where all programs in the state included all participants with the goal in a survey to obtain the measure (i.e., no program sampled).
Report in Column D the number of participants from Column C who responded to the survey.

3. The State Used Data Matching To Obtain The Measure
Do not complete Column C – leave it blank.
Report in Column D the number of participants whose records were used in data matching for this measure.

Report in Column F the number of participants from Column D who achieved each outcome.Report in Column G the number in Column F divided by the number in Column D. If the response rate reported in Column E is less than 50 percent, the percentage reported in Column G is not considered valid. See the NRS Implementation Guidelines for additional information about this table.

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Table 6: Participant Status and Program Enrollment

Participant Status on Entry into the Program (A)	Number (B)
Disabled	400
Employed	10,823
Unemployed	8,344
Not in the Labor Force	6,811
On Public Assistance	1,850
Living in Rural Areas	3,098
Program Type	
In Family Literacy Programs**	153
In Workplace Literacy Programs**	234
In Programs for the Homeless**	25
In Programs for Work-based Project Learners**	0
Institutional Programs	
In Correctional Facilities	5,088
In Community Correctional Programs	11
In Other Institutional Settings	50
Secondary Status Measures (Optional)	
Low Income	0
Displaced Homemaker	0
Single Parent	0
Dislocated Worker	0
Learning Disabled Adults	0

Notes:
*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.
**Participants counted here must be in program specifically designed for that purpose.

Table 7: Adult Education Personnel by Function and Job Status

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Unpaid Volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	3	6	0
Local-level Administrative/Supervisory/Ancillary Services	130	127	20
Local Teachers	540	120	321
Local Counselors	42	19	4
Local Paraprofessionals	111	30	52
	823	296	397 = 1516

Notes:
- In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.
- In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.
- In Column D, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult Education State Plan.

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Table 10: Outcomes for Adult Correctional Education Programs

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for data Matching (D)	Response Rate or Percent available for Match (E)	Number of Participants Achieving Outcome (F)	Percent Achieving Outcome (G)
Completed an Educational Functioning Level*	1,965				1,303	66.0%
Entered Employment	152	0	131	86	59	39.0%
Retained Employment	61	0	61	100	59	97.0%
Obtained a GED or Secondary School Diploma	1,522	0	250	16	229	15.0%
Entered Postsecondary Education or Training	239	0	202	85	14	6.0%
	1974		644		361	

Notes:

* Report in Column B for this row all Correctional Education program participants who received 12 or more hours of service. Column F should include all participants reported in Column B who advanced one or more levels.

Compute Column G for this row using the following formula: G= Column F/Column B

Follow instructions for completing Table 5 to complete the remainder of this table. However, include only Correctional Education program participants in Table 10.

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Table 14: Local Grantees by Funding Source

Provider Agency (A)	Total Number of Providers (B)	Total Number of Sub-Recipients (C)	WIA Funding Total (D)	WIA Funding % of Total (E)	State Funding Total (F)	State Funding % of Total (G)
Local Education Agencies	21	0	$1,824,658.00	65.7 %	$10,266,146.00	100.0 %
Public or Private Nonprofit Agency						
Community-based Organizations	10	0	$664,835.00	23.9 %	$0.00	0.0 %
Faith-based Organizations	0	0	$0.00	0.0 %	$0.00	0.0 %
Libraries	0	0	$0.00	0.0 %	$0.00	0.0 %
Institutions of Higher Education						
Community Junior or Technical Colleges	0	0	$0.00	0.0 %	$0.00	0.0 %
Four-year Colleges or Universities	1	0	$49,988.00	1.8 %	$0.00	0.0 %
Other Institutions of Higher Education	0	0	$0.00	0.0 %	$0.00	0.0 %
Other Agencies						
Correctional Institutions	18	0	$237,082.00	8.5 %	$0.00	0.0 %
Other Institutions (non-correctional)	0	0	$0.00	0.0 %	$0.00	0.0 %
All Other Agencies	0	0	$0.00	0.0 %	$0.00	0.0 %
Total	**50**	**0**	**$2,776,563.00**		**$10,266,146.00**	

Notes:

- Enter the number of each type of grantee directly funded by the state and the amount of federal and state funding they receive.
- In Column B, report the number of providers receiving a grant award or contract for instructional services from the eligible agency.
- In Column C, report the total number of each entity receiving funds as a sub-recipient. Entities receiving funds from a grantee as part of a consortium are to be reported in column C.