English for Speakers of Other Languages (ESOL)
Program less than a collegiate/post-secondary level for non-native-English-speakers who lack competence and language acquisition in any of the following: reading, writing, speaking, problem solving or listening.

BEST
Basic English Skills Tests (both BEST Literacy and BEST Plus must be administered)

CASAS
Comprehensive Adult Student Assessment System

SPL
Student Performance Level (BEST tests)

SECTION 4

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

English for Speakers of Other Languages (ESOL) is a program of instruction designed to assist non-native-English-speakers in becoming literate in the English language. Adult education's ESOL curricula is less than a collegiate/post-secondary level in reading, writing, listening, and speaking content areas.

An English literacy program is a program of instruction designed to help individuals of limited English proficiency achieve competence in the English language. "An individual of limited English proficiency" means an adult or out-of-school youth age 16 or older who has limited ability in speaking, reading, writing, or understanding the English language, and:

- whose native language is a language other than English; or
- who lives in a family or community environment where a language other than English is the dominant language. (Section 203 AEFLA)

Entering Functioning Level (EFL) refers to the student's lowest scale score in the following content areas: reading, writing, listening or speaking.
(Adult Education Policies and Procedures Tab 1 – Utah Assessment Policy)

The BEST Literacy and BEST Plus (BEST) and the Comprehensive Adult Student Assessment System (CASAS) are academic standardized tests approved by the USOE used to determine student's Entering Functioning Level (EFL).
(Adult Education Policies and Procedures Tab 1 – Utah Assessment Policy)

ENGLISH LANGUAGE/CIVICS EDUCATION (EL/CIVICS)

English Language and Civics Education is an integrated English literacy and civics education program that assists immigrants and refugees with limited English skills to acquire basic skills needed to function effectively as parents, employees and citizens.

Civics education curriculum should be included in a general ESL class or specifically designated classes that highlight English in a civics education context. Classes must:

- provide instruction on how to gain US citizenship;
- provide instruction in U.S. History government as well as culture, with lessons include a focus on diversity and multiculturalism;
- provide instruction and guidance for participants to become active in their local communities as parents, employees and community members.