

## School Support Team Function

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The purpose of the School Support Team is to guide a school that has been identified as “in improvement” through a process that will lead to increased student achievement for all students and all student groups. The team will:

- Conduct a school appraisal process.
- Assist the school leadership team in revising the school’s School Improvement Plan in conjunction with parents, school staff, and the district, according to the results of the school appraisal. If the school team needs a complete plan format a template is provided for use on the Title I page of the USOE website.
- Compare the plan with the USOE School Improvement Plan Checklist. All federal requirements are included on the checklist that is on the Title I page of the USOE website. This checklist is completed by the District Peer Review panel. When the page has all required signatures, it becomes the cover sheet for the revised school improvement plan.
- Regularly consult with the school leadership team to assist in implementing the plan.
- Provide or arrange for professional development to build the capacity of the faculty and staff in improving student achievement as contracted by the school leadership team.
- Make recommendations in conjunction with the school leadership team to the district for other assistance that is needed.
- Evaluate the effectiveness of the implementation of the School Improvement Plan (SIP) with members of the school leadership team.

The selection of the School Support Team (SST) is the responsibility of the school. SST members shall be external to the school. This means that no one who serves as an administrator, teacher, assistant, pupil services personnel or parent of a child in the school may serve as a School Support Team member for that school. The composition of the SST must be directly related to the reason the school did not make Adequate Yearly Progress (AYP), i.e., if English language learner (ELL) students are not achieving, the SST should have ELL expertise, and should include both content and programmatic expertise. The team members may change as the school goes through the appraisal and implementation process, but there must be a minimum of three members at all times.