STAR PARENT
TUTORING PROGRAM

READING PROMPTS

"Does that look right?"

"Does that sound right?"

"Does that make sense?"

"Did you check the picture?"

"Do you see any letters, sounds, or little words you know in the word?"

After the child has made several attempts to pronounce the word, tell the child the word.

Star
Student Tutoring Achievement for Reading

For more information, contact Sue Okroy, Utah State Office of Education STAR Tutoring Program Specialist, at
susan.okroy@schools.utah.gov
or phone 801.538.7765.

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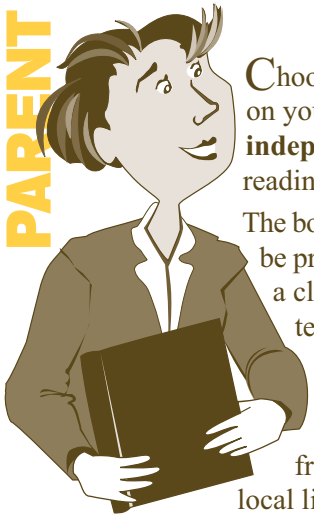
STAR Parent Tutoring Program

LESSON PLAN



Choose a book on your child's **independent** reading level. The book should be provided by a classroom teacher or be a leveled book from your local library.

PARENT:

1. Hand the book to the child and asks him/her to look at it and tell you what he/she thinks the book will be about.
2. Help the child **browse the book**, looking for tricky words, characters' names, and picture clues.
3. Have the child read the book or a portion of a chapter book **aloud** to you.
4. Prompt the child if he/she cannot pronounce a word. (Prompts are listed on the back.)
5. Use a comprehension reading lesson every day after the child finishes reading.
6. Review with your child one or more of the following skill lessons:
   - Sight word review lessons
   - Oral reading fluency lessons

STAR Parent Tutoring Program

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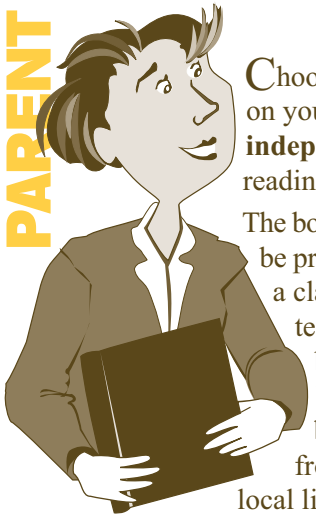

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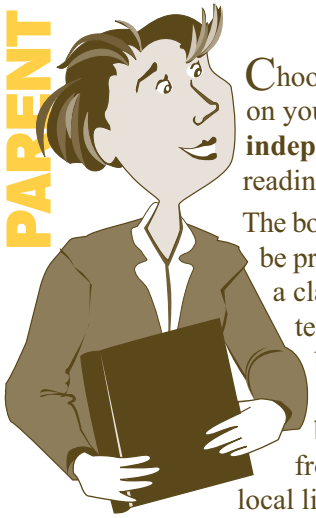

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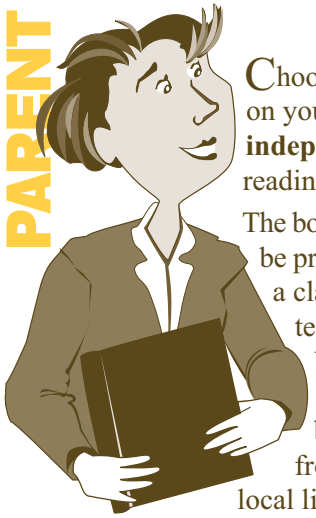

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