Next Steps: Word Study Sequence

Note: You may spend one (1) or many days on a particular set of patterns.

Remember that students need to be able to verbalize "vowel pattern" and "vowel sound" as well as be able to meet or exceed word study check criteria before they move on to a new set of patterns.

1. Mixed Short Vowels

●●A I O E
●●I O E U
(***WORD STUDY √***)

2. Core Vowel Patterns

●●●a_, a_e, ar, ai
(***WORD STUDY √***)

●●●i_, i_e, ir, igh
(***WORD STUDY √***)

●●●o_, o_e, or, oa
(***WORD STUDY √***)

●●●e_, ee, er, ea (eat)
(***WORD STUDY √***)

●●●u_, u_e, ur, & ue
(***WORD STUDY √***)

3. Additional Sorts (optional)

Include only if needed.

–ed Ending Sorts:

●●●●**Baseword + /ed/**
(***WORD STUDY √***)

●●●●**Baseword + /t/**
(***WORD STUDY √***)

●●●●**Baseword + /d/**
(***WORD STUDY √***)

●●●●**Combination /ed/, /t/, /d/**
(***WORD STUDY √***)

4. Additional Vowel Patterns

Always include the "vowel consonant" & "vowel-consonant-e" patterns in this section.

- A -

●●●a_, a_e, ai, ay
●●●a_, a_e, ay, all
●●●a_, a_e, all, aw
(***WORD STUDY √***)

- I -

●●●i_, i_e, igh, ing
●●●i_, i_e, ing, rule-breaking i
●●●i_, i_e, rule-breaking i, & y like i
(***WORD STUDY √***)

- O -

●●●o_, o_e, oa, & rule-breaking o
●●●o_, o_e, rule-breaking o & oi
●●●o_, o_e, oi & oo(moon)
●●●o_, o_e, oo(moon), & ow (row)
●●●o_, o_e, ow (row) & oy
●●●o_, o_e, oy & oo (book)
●●●o_, o_e, oo(book) & ow (cow)
●●●o_, o_e, ow(cow) & ou
(***WORD STUDY √***)

- E -

●●●e_, ee, ear, ea (bread)
●●●e_, ee, ea (bread), er_e
●●●e_, ee, er_e, ew
(***WORD STUDY √***)

- U -

●●●u_, u_e, ue, ur_e
(***WORD STUDY √***)

5. Review of Vowel Patterns

Review #1:
●●●a_, i_, a_e, i_e
●●●a_, ar, i_e, ir,
(***WORD STUDY √***)

Review #2:
●●●i_, o_, i_e, o_e
●●●i_, i_e, ir, or,
●●●i_e, o_e, rule-breaking i, rule-breaking o
●●●i_e, o_e, igh, ow(row)
(***WORD STUDY √***)

Review #3:
●●●o_, e_, o_e, ee
●●●o_, e_, or, er
●●●o_e, ee, oa, ea(eat)
(***WORD STUDY √***)

Review #4:
●●●e_, u_, ee, u_e
●●●ee, u_e, er, ur
●●●ee, u_e, ea (eat), ur_e
(***WORD STUDY √***)

Review #5:
Review patterns that were particularly challenging to **your student**.

Examples:

a_e,	i_e,	o_e,	u_e
ai	oa	ea (eat)	ue
ar	ir	or	ur
ai	oi	ay	oy
ea (eat)	ee	oo(moon)	oo(book)
aw	ew	ow (cow)	ow(row)
oo(book)	oo(moon)	ow (cow)	ow(row)
ear	er_e	ea (eat)	ea (bread)

(***WORD STUDY √***)