Early Steps Word Study Sequence

1. Beginning Consonant Picture Sorts

↳B M R
↳S T G
↳N P C
↳H F D
↳L K J
↳W Y Z
↳V Q

- Conduct Letter/Sound Assessment (LSA)
  -- Found within the ERI Assessment --
- Use results to finish alphabet work until alphabet is firm.
- Start onset sorts immediately.

⇨Starting At Onset + Vowel, (cv+c) - Teach tapping with random √ and memory.

2. ● Onset +Vowel

*** Begin with a 2 x 1 sort. Add more cards to the columns ASAP.**

●ma__, sa__

●ma__, sa__, ca__

●pa__, ba__, ra__

******

●si__, li__, fi__

●ki__, hi__, pi__

******

●mo__, ro__, do__

******

●be__, we__, pe__

******

●ru__, bu__, gu__

⇨Starting At Mixed Short Vowels, students must pass WORD STUDY √ where indicated to move on.

3. ●● Mixed Short Vowels

●●A I O
●●I O E
●●O E U

(WORD STUDY √ using all 5 vowels)

4. ●●● Vowel Patterns

a. Start with a 2 x 6 sort:

●●●a__, a_e
(*WORD STUDY √*)

●●●i__, i_e
(*WORD STUDY √*)

●●●o__, o_e
(*WORD STUDY √*)

●●●e__, ee
(*WORD STUDY √*)

●●●u__, u_e
(*WORD STUDY √*)

b. Next do a 3 x 4 sort including "r" controlled patterns:

●●●a__, a_e, ar
(*WORD STUDY √*)

●●●i__, i_e, ir
(*WORD STUDY √*)

●●●o__, o_e, or
(*WORD STUDY √*)

●●●e__, ee, er
(*WORD STUDY √*)

●●●u__, u_e, ur
(*WORD STUDY √*)

Review #1

Review by combining **"a"** & **"i"** patterns as needed. Examples:
●●●a__, i__, a_e
●●●a__, ar, ir
●●●i_, i_e, a_e

Review #2

Review by combining **"i"** & **"o"** patterns as needed. Examples:
●●●i__, o__, i_e
●●●o__, o_e, i_e
●●●i__, or, ir

Review #3

Review by combining **"o"** & **"e"** patterns as needed. Examples:
●●●o__, e__, ee
●●●e__, ee, o_e
●●●o__, er, or

Review #4

Review by combining **"u"** & **"e"** patterns as needed. Examples:
●●●e__, u__, ee
●●●u__, u_e, ee
●●●u__, ur, er

NO WORD STUDY √ done after a REVIEW