Student Tutoring Achievement for Reading Lesson Plan L-Z

St	udent Date
1.	Student Recall (2 min.) Student recalls events or information from last reading. If the student struggles with recalling previously read material, have them skim or reread text from the previous tutoring session.
2.	Student Reading of Text (10 min.) Refer to Teacher Recommendation Form for reading level Student reads the new book or continues to read the unfinished book aloud.
	BookPage numbers read
	Level # of errors
	Record errors-Write the word the student said on top and what the text said on the bottom. Ex. brother bother
	Write the words the student misses on 3x5 cards and practice them frequently. Store the cards in the student's folder.
	Prompting: If a student gets stuck on a word use these prompts: "Look at the word and say the letter sounds in the word." "Blend the sounds together in sequence." "Does the word make sense in the sentence?" "If the word doesn't make sense, think about the word chunks you know to decode the word." After multiple prompts, tell the student the word.
	Note : When the student reads fluently with few errors, check with the classroom teacher regarding moving the student to a new level.
3.	Comprehension (4 min.)
	No recall Prompted during recall Good recall
	Student understood vocabulary Yes No
4.	Fluency (4 min.)
	Lesson # Review Fry Phrases Group Fluency Rate: (wcpm)
5.	Review of Skills (10 min.): Refer to Lesson Components Guide. Fill in appropriate lines.
	Phonemic Awareness Lesson # Repeat lesson
	Phonics Lesson Name and # Repeat lesson Move to next lesson
	Sight Word Lesson: Review words that are not highlighted in list #

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6. Tab next lesson for next session.