

Student Tutoring Achievement for Reading

Lesson Plan A-K

Student _____

Date _____

1. Familiar Reread (3 min.) - by Student

Student reads the book or a section of the book from last session. Focus on fluent reading, expression and enjoyment. Tally the number of errors.

Total # of Errors _____

Note: When the student reads fluently with few errors, check with the STAR Coordinator regarding moving the student to a new level.

2. New Book Introduction (3 min.) -by Tutor **Note:** Tutor always reads the title to the student.

Fiction Introduction: Tutor gives a short statement about the text and who the characters are. (Example: "This book is about a tractor named Chug who can't go up and down the hill anymore. Let's read and find out what happens to him.") The student then takes a quick look through the book focusing on the pictures in order to gather information about the story.

Informational Introduction: Tutor gives a short statement about the content of the text and points out any vocabulary that the student might find unfamiliar. (Example: "This text is about a woman who is an Ichthyologist. Do you know what an Ichthyologist is?")

3. New Book (10 min.) - Student reads new book aloud.

Refer to Teacher Recommendation Form for reading level.

Book _____ Level _____ # of errors _____
of words in book _____

Record errors: Write the word the student said on top and what the text said on the bottom. Ex. he
his

Write the words the student missed on 3x5 cards and practice frequently. Store the cards in the student's folder.

Prompting: If a student gets stuck on a word use these prompts:

"Look at the word and say the letter sounds in the word."

"Blend the sounds together in sequence."

"Does the word make sense in the sentence?"

"If the word doesn't make sense, think about the word chunks you know to decode the word."

After multiple prompts, tell the student the word.

4. Comprehension (3 min.)

Student understood vocabulary: Yes No

No recall Prompted during recall Good recall

5. Fluency (3 min.) Eliminate this section on reading levels A-C.

Lesson # _____ Review Fry Phrases Group _____ Fluency Rate: _____ (wcpm)

6. Review of Skills (8 min.): Refer to Lesson Components Guide. Fill in appropriate lines.

Phonemic Awareness Lesson # _____ Repeat lesson Move to next lesson

Phonics Lesson Name and # _____ Repeat lesson Move to next lesson

Sight Word Lesson: Review words that are un-highlighted in list # _____

7. Tab next lesson for next session.