Student Tutoring Achievement for Reading

Lesson Plan A-K (30 minutes)

Student _____ Date _____

1. Familiar Reread (3 min.) - By student

Student reads the book or a section of a chapter book from last session. Focus on fluent reading, expression and enjoyment. Tally the number of errors.

Total # of Errors_____

Note: When the student reads fluently with few errors, check with the STAR Coordinator about moving student to the next level.

2. New Book Introduction (2 min.) - By tutor and student

Note: Tutor reads the title, author, and illustrator of the text to the student and gives a short statement about the content of the text. The tutor and the student quickly look through the book discussing difficult vocabulary, character names, and looking for picture cues. Student makes some predictions about the text.

3. New Book (10 min.) - Student reads new book aloud.

Book Title_____ Level _____ # of errors _____

# of words in book _____

Word Bank - Write a couple of high frequency words the student missed in the text on 3x5 cards and practice frequently (no more than 25 words stored at once). Store the cards in the student's folder and send cards home when child knows them.

Prompting: If a student gets can't decode a word; use these prompts:

1. Look at the word and say the letter sounds/phonemes in the word. (Tapping Technique)
2. Blend the sounds together in sequence.
3. Think about the word chunks you know to decode the word.
4. Does the word make sense in the sentence?
5. After multiple prompts, tell the student the word.

4. Comprehension (2 min.)

Student understood vocabulary: ☐ Yes ☐ No

No recall ☐ Prompted during recall ☐ Good recall ☐

5. Fluency (2 min.) Eliminate this section on reading levels A-C.

Lesson # _____ Review Fry Phrases Group_____ Fluency Rate: _____ (WCPM)

6. Review of Skills (11 min.)

1. **Early Steps or Next Steps Phonics Lesson:** Picture/letter/word sort_____

Word Sort_____ Fast Pencil_____ Memory Game_____ Spelling_____

Repeat lesson ☐ Move to next lesson ☐

2. **Sight Word Lesson**: Review words that are un-highlighted in list # _____

7. Tab lessons for next session.

***STAR Tutoring website:** http://www.schools.utah.gov/curr/star/