# Social Studies Word/Concept List

## Kindergarten

| Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|---|---|---|---|
| celebrate<br>change<br>compare<br>culture<br>different<br>duty<br>family<br>future<br>past<br>present<br>respect<br>routine<br>rules<br>similar<br>shelter | citizen<br>consequence<br>courage<br>environment<br>family<br>friend<br>hero<br>holiday<br>honesty<br>leader<br>mascot<br>patriotism<br>Pledge of Allegiance<br>respect<br>responsibility<br>safety<br>symbol<br>tradition<br>tribal leader | behind/in front<br>east<br>globe<br>highway<br>hill<br>home<br>lake<br>land<br>left/right<br>map<br>mountain<br>near/far<br>north<br>ocean<br>river<br>road<br>school<br>south<br>up/down<br>water<br>west | coins<br>currency<br>earn<br>job<br>money<br>needs<br>shelter<br>tools<br>wants |

## First Grade

| Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|---|---|---|---|
| bus driver<br>cafeteria workers<br>crossing guard<br>custodian<br>firefighter<br>folk tale<br>friend<br>librarian<br>neighborhood<br>police officer<br>principal<br>respect<br>role<br>secretary<br>teacher<br>tradition | choice<br>church<br>citizen<br>city hall<br>cooperation<br>consequence<br>custom<br>Declaration of Independence<br>etiquette<br>festival<br>firehouse<br>landmark<br>litter<br>peer<br>Pledge of Allegiance | cardinal directions<br>compass<br>compass rose<br>equator<br>landmark<br>north pole<br>physical features<br>south pole | choice<br>earn<br>exchange<br>goods<br>purchase<br>save<br>services |

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|---|---|---|---|
| | private property<br>responsible<br>service<br>school<br>sign<br>U.S. Constitution<br>vandalism | | |

## Second Grade

| Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|---|---|---|---|
| celebration<br>community<br>compare<br>contrast<br>contribution<br>culture<br>custom<br>group<br>immigrant<br>nation<br>place<br>state<br>tradition | citizen<br>city hall<br>civic<br>community<br>courthouse<br>election<br>Declaration of Independence<br>flag<br>holiday<br>Independence Day<br>Memorial Day<br>national capitol<br>national monuments<br>recycle<br>respect<br>state capitol<br>Thanksgiving<br>U.S. Constitution<br>Utah State Constitution<br>vote | continent<br>desert<br>environment<br>equator<br>grid<br>map key/legend<br>modify<br>mountain<br>ocean<br>origin<br>river<br>the poles<br>traffic sign<br>United States<br>Utah | business<br>cash<br>check<br>consume<br>credit card<br>goods<br>government<br>income<br>produce<br>purchase<br>savings account<br>services<br>supply<br>technology |

## Third Grade

| Standard 1 | Standard 2 | Standard 3 |
|---|---|---|
| agriculture<br>community development<br>compass rose<br>continents<br>desert<br>east<br>economic development<br>equator<br>extraction<br>forest<br>grassland<br>key<br>latitude<br>longitude<br>mountain<br>north<br>natural resource extraction<br>natural resources<br>north<br>ocean<br>plain<br>reduce<br>reuse<br>south<br>recover<br>recreation<br>recycle<br>reduce<br>reuse<br>south<br>tropic<br>tundra<br>west<br>wetland | American Indian<br>Arctic<br>artistic expression<br>customs<br>Eastern Woodlands<br>economic specialization<br>Europe<br>exchange systems<br>Great Basin<br>indigenous cultures<br>language<br>markets<br>Plains<br>religion<br>Southwestern | civic<br>government<br>patriotic<br>respect<br>responsibility<br>right<br>symbol<br>tradition |

## Fourth Grade

| Standard 1 | Standard 2 | Standard 3 |
|---|---|---|
| archaeology<br>artifacts<br>communication<br>erosion<br>excavations<br>landforms<br>natural resources<br>regions<br>seismic activity<br>transportation<br>tourism | consumer<br>demand<br>economy<br>globalization<br>immigrant<br>producer<br>technology<br>supply | allegiance<br>citizen<br>civic organizations<br>government<br>representative<br>responsibilities<br>rights |

## Fifth Grade

| Standard 1 | Standard 2 | Standard 3 | Standard 4 | Standard 5 |
|---|---|---|---|---|
| charter<br>colony<br>compact<br>cultural diffusion<br>displacement<br>Europe<br>exploration<br>indentured servant<br>Iroquois Confederacy<br>North America<br>servant<br>slavery<br>South America | declaration<br>independence<br>revolution<br>self-rule | amendment<br>assembly<br>check and balance<br>confederation<br>constitution<br>executive<br>judicial<br>legislative<br>petition<br>preamble | abolition<br>Civil War<br>compromise<br>emancipation<br>expansion<br>free-market system<br>industrial revolution<br>reconciliation<br>Underground Railroad | democracy<br>depression<br>genocide<br>human rights<br>migration<br>rule of law<br>suffrage<br>superpower |

## Sixth Grade

| Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|---|---|---|---|
| ancient<br>architecture<br>customs<br>decline<br>drama<br>empire<br>gender role<br>innovations | city-state<br>cultural exchange<br>feudalism<br>international trade<br>literacy<br>Magna Carta<br>manor<br>merchant | economic<br>religious<br>revolution<br>social<br>identify<br>compare | child labor<br>conservation<br>environment<br>famine<br>political turmoil<br>pollution<br>poverty |

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|---|---|---|---|
| irrigation<br>literature<br>mosque<br>philosophy<br>sacred<br>social class<br>synagogue<br>technologies<br>temple<br>vocation | Middle Ages<br>moveable type<br>Renaissance | | |