Practice Standards								
	Make sense of problems and persevere in solving them.	Reason abstractly and quantitatively.	Construct viable arguments and critique the reasoning of others.	Model with mathematics.	Use appropriate tools strategically.	Attend to precision.	Look for and make use of structure	Look for and express regularity in repeated reasoning.
Teaching Standards								
1.a Creates developmentally appropriate and challenging learning experiences based on individual students' strengths, interests, and needs.								
2.a Understand individual learner differences and holds high expectations of students.								
2.b Designs, adapts, and delivers instruction to address each students' diverse learning strengths and needs								
2.c Allows students different ways to demonstrate learning sensitive to multiple experiences and diversity.								
2.d Creates a learning culture that encourages individual learners to persevere and advance.								
2.e Incorporates tools of langauge development into planning and instruction for English language learners, and supports development of English proficiency.								
3.b Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry.								
3.e Extends the learning environment using technology, media, and local and global resources.								
3.f Encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decion-making skills in various real-world contexts.								
4.a Knows the content of the discipline and conveys accurate information and concepts.								
4.b Demonstrates and awareness of the Utah Common Core Standards/Core Curriculum and references it in the short- and long-term planning.								

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4.c Engages students in applying methods of inquiry and standards of evidence of the discipline.								
4.d Uses multiple represenations of concepts that capture key ideas.								
4.e Supports students in learning and using academic language accurately and meaningfully.								
5.a Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that match learning objectives and engage the learner in demonstrating knowledge and skills.								
6.a Plans instruction based on the approved state curriculum.								
6.d Creates opportunities for students to generate and evaluate new ideas, seek inventive solutions to problems, and create original work.								
6.e Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge.								
7.c Analyzes student errors and misconceptions in order to redirect, focus, and deepen learning.								
7.d Uses a variety of instructional strategies to support and expand learners' communication skills.								
7.e Provides multiple opportunities for students to develop higher-order and meta-cognitive skills.								
7.f. Provides opportunities for students to understand, question, and analyze information from multiple and diverse sources and perspectives to answer questions and solve real-world problems.								
7.g Supports content and skill development by using multiple media and technology resources, and knows how to evalute these resources for quality, accuracy, and effectiveness.								