Protocol for PRIME Leadership Study

The PRIME Leadership Framework is a resource to help you improve mathematics education in your LEA. Without leadership, achievement in mathematics is unlikely to improve. Without leadership, effective teaching lacks support. The Framework provides specific actions for teachers and leaders to take founded on three essential themes.

1. Success for every student, teacher, and leader
2. Research-informed teacher actions
3. Teacher collaboration and professional learning (p. 2)

This protocol will guide you through a series of scenarios, many of which you will recognize, and give you concrete research-based ideas for providing leadership in these situations.

8minutes	1. Read The Leadership Principles and Framework on p. 4 and 5. Each person in the group chooses one indicator from p. 5 that they think teachers in their LEA do particularly well. Read the indicator aloud and give one example of a time you have seen this in action.
5 minutes	2. Read the Stages of Leadership Development on p. 6 and review the cycle of action and learning on p. 7. Reflect on a time you practiced leadership in each of the stages.
8 minutes	3. The first participant draws a card from the scenarios and reads it aloud. 4. All participants look in the text of the Prime Leadership document for statements of best-practices that relate to this scenario. Each participant uses text from the framework and reads an action that would develop leadership of self, others, or the extended community 5. The group then has five minutes to discuss the suggestions and the scenario. 6. Repeat 3-5 as many times as time allows
5 minutes	7. How could you use the Prime Leadership Framework to carry on conversations in your LEA about effective leadership in mathematics education?