

Rubric/Utah Writing Standards Side-by-Side: Grade 9-10 Argumentation

| ELEMENT | SELF-ASSESSMENT, PEER & TEACHER 1 ST DRAFT (Please check all that apply for feedback and revision) | UTAH CORE STANDARDS |
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| Reading/ Research | The writer – _____ uses relevant information from multiple print and digital sources _____ supports an argument with relevant and sufficient facts and details from resources with accuracy _____ uses credible sources | 9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. 9-10W8: Gather relevant information from multiple authoritative print and digital sources; using search terms effectively; assess the usefulness of each source in answering the research questions. |
| Development | The writer – _____ addresses the writing task with a focused response _____ establishes a clear claim and counterclaims _____ supports claim(s) and counterclaims FAIRLY with clear reasons and relevant evidence _____ demonstrates understanding of the text(s) or topic. | 9-10W1b: Develops claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audiences knowledge level and concerns. 9-10W9: Draw evidence from literary or informational texts to support analysis, reflection, and research (i.e., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning). |
| Organization | The writer – _____ introduces the claim(s) and opposing claims _____ organizes reasons and evidence clearly _____ uses words, phrases, and/or clauses to clarify the relationships among claim(s) and reasons _____ provides a concluding statement or section that follows from the argument presented | 9-10W1a: Introduce precise claim(s), distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. 9-10W1c: Use words, phrases, and clauses to link the major sections of the text, create cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and, counterclaims. 9-10W1e: Provide a concluding statement or section that follows from and supports the argument presented. |
| Language Knowledge and Use for Production and Distribution of Writing | The writer – _____ demonstrates a command of standard English conventions; errors do not interfere with understanding _____ uses a formal style appropriate to task, audience and purpose _____ uses varying sentence patterns for meaning, reader interest, and consistent tone. _____ IS READY TO PUBLISH FINAL WRITING FOR OTHERS | 9-10L1: Demonstrate command of the conventions of standard English grammar and usage when writing;(L2) capitalization, punctuation, and spelling when writing. 9-10W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 9-10W6: Use technology, including internet, to produce & publish writing & link to & cite sources as well as to interact and collaborate with others. |

