

## Rubric/Utah Writing Standards Side-by-Side: Grade 8 Argumentation

ELEMENT	SELF-ASSESSMENT, PEER & TEACHER 1 <sup>ST</sup> DRAFT (Please check all that apply for feedback and revision)	UTAH CORE STANDARDS
<b>Reading/ Research</b>	The writer – _____ uses relevant information from multiple print and digital sources  _____ supports an argument with relevant and sufficient facts and details from resources with accuracy  _____ uses credible sources	8W7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  8W8: Gather relevant information from multiple print and digital sources; using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Development</b>	The writer – _____ addresses the writing task with a focused response  _____ establishes a clear claim and acknowledges opposing claims  _____ supports claim(s) with clear reasons and relevant evidence  _____ demonstrates understanding of the text(s) or topic.	8W1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.  8W9: Draw evidence from literary or informational texts to support analysis, reflection, and research (i.e., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and evidence is relevant and sufficient; recognize when irrelevant evidence is introduced).
<b>Organization</b>	The writer – _____ introduces the claim(s) and opposing claims  _____ organizes reasons and evidence clearly  _____ uses words, phrases, and/or clauses to clarify the relationships among claim(s) and reasons  _____ provides a concluding statement or section that follows from the argument presented	8W1a: Introduce claim(s), acknowledge and distinguish the claims from alternate or opposing claims and organize reasons and evidence logically.  8W1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.  81W1e: Provide a concluding statement or section that follows from and supports the argument presented.
<b>Language Knowledge and Use for Production and Distribution of Writing</b>	The writer – _____ demonstrates a command of standard English conventions; errors do not interfere with understanding  _____ uses a formal style appropriate to task, audience and purpose  _____ uses varying sentence patterns for meaning, reader interest, and consistent tone.  _____ IS READY TO PUBLISH FINAL WRITING FOR OTHERS	8L1: Demonstrate command of the conventions of standard English grammar and usage when writing;(8L2) capitalization, punctuation, and spelling when writing.  8W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  8W6: Use technology, including internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

